

### Caption collage

- With your child, look through old magazines and newspapers for photos that seem particularly interesting.
- Cut out the photos and glue each one to a piece of paper.
- Next, encourage your child to look for words to use as captions for the pictures. They can be descriptive, humorous, or even just silly.

### Top Trumps

- Cut out and collect pictures from magazines around a favourite subject e.g. countries, wild animals, cars, cartoon characters, monsters.
- Glue each one to a postcard or index card (or even the back of old Christmas cards).
- Next, choose four categories to describe them e.g. wild animals might include size, speed, fierceness and cuteness.
- On each card, share out 20 points, giving more or less in each category.
- Now you can play top trumps together.



### Consequences

- Fold a piece of paper into a concertina.
- Take it in turns to write a sentence about a character. You can play this in pairs or with even more people.
- Write sentences about what happens to the character using time connectives: first, then, next, later, then...finally.
- The sentences can be as silly or as strange as you like
- Open up the concertina and read the story you have made together

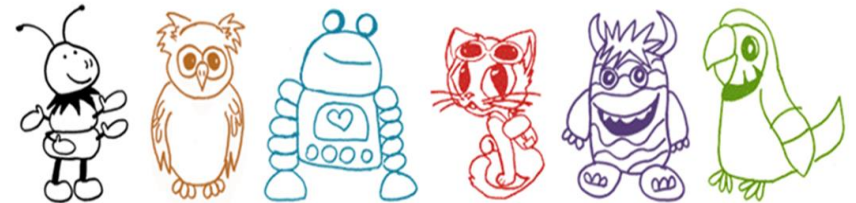


# Year Two Writing Targets



## A Booklet for Rokesly Parents

Help your child with writing



# Targets – Year 2

## By the end of Year 2, children should be able to...

- Break down spoken words into their sounds and write them mostly correctly. Learn new spellings by using words they already know how to spell. Spell common exception words and words which have been shortened.
- Spell words which use an apostrophe to show possession e.g. the girl's book. Spell words that sound the same but are spelt differently e.g. buy, bye, by. Add the endings
- -ment, -ness, -ful, -less, -ly, -er, -est to spell longer words. Use simple spelling rules.
- Write the correct spellings and punctuation in simple sentences dictated by the teacher. Use capital letters, full stops, question marks and exclamation marks to show where sentences start and end. Use commas when writing a list.
- Write lower-case letters that are all the same size. Use some of the diagonal and horizontal strokes needed to join letters.
- Write capital letters and numbers the correctly, and the correct size relative to each other and lower-case letters. Use spacing between words that fits with the size of the letters.
- Write for different purposes, writing long and short pieces of work including poetry, recount of a real event and stories. Plan the writing by talking about ideas, writing down ideas and/or key words and new vocabulary.
- Check writing and make corrections, including checking use of the right verbs to indicate time, spelling, punctuation and grammar errors. Use the correct tense.
- Use detail in description by using adjectives and adverbs.
- Use the words: when, if, that, because, and, or, but, in their writing.
- Explain the meaning of the words: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense, apostrophe and comma.

## About the targets

These targets show some of the things your child should be able to do by the end of Y2.

At Rokesly, children will experience a range of writing experiences throughout year 2. Children will write for various purposes, in fiction and non-fiction, in different subjects.

## Fun activities to do at home

### Make a comic

Write a comic about your child's favourite superhero or a superhero they have made-up. Draw pictures and write a story to detail their superhero's adventures!



### Thank you letters and cards

Write short thank-you notes and send or email them to relatives and friends - including detail about the presents of course!

### Fact cards

Write a set of fact cards on a favourite subject. Include detail under sub-headings. Cards about different dinosaurs or nocturnal animals could include what they eat, size, country they can be found etc.

