

Applying reading skills

Recipes

Read a recipe together, buy the ingredients and follow the instructions carefully to make something new to eat.



Crafting

Research instructions for a simple craft project from a library book or from the internet. Copy the instructions to share with a friend and see if their project turns out the same.



Treasure hunts

Write clues for your child to follow and find around the house. Make the clues challenging so they really must think, but not too hard they give up. Make sure the treasure is something special and encourage them to make treasure hunts for you.

Book shops and libraries

Make the most of book browsing with your child. This will give you an idea of their interests and you will be able to guide them towards more books and stories they will like. The library is a fantastic free resource that can really open your child's eyes to the enormous range of texts available.

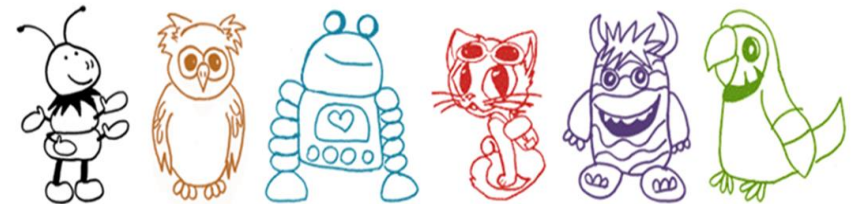


Year Two Reading Targets



A Booklet for Rokesly Parents

Help your child with reading



Targets – Year 2

By the end of Year 2, children should be able to...

- Read a range of words on sight and use phonic blending strategies to decode unfamiliar words. Recognise alternative sounds for letters or groups of letters.
- Read words of two or more syllables containing known sounds. Read words containing common suffixes.
- Read common exception words and see where the sounds do not match the spelling.
- Read most words quickly and accurately without needing to sound and blend words that are familiar. Read aloud with fluency. Re-read books, sounding out new words correctly to improve speed and confidence.
- Enjoy and understand books by listening to, talking about and expressing views on poems, stories and non-fiction texts that are beyond their own reading ability.
- Enjoy reading and discussing the order of events in books and how items of information are related. Describe how the characters might feel based on what is said and done.
- Enjoy reading by knowing a wider range of stories, fairy stories and traditional tales. Retell them to others. Select favourite words and phrases from text. Ask and answer simple questions about books or stories.
- Enjoy reading poems and know some off by heart. Express likes and dislikes of poems. Use expression when reading or reciting a poem aloud to make it clearer.

Children who are working slightly above expectations may also be able to:

- Talk about events and use examples from the text to illustrate a point e.g. *I know he was upset because it says 'He wanted to cry'.*
- Understand the function of a piece of text e.g. It tells you about the different things you can do at the zoo.
- Make connections between different texts they have read e.g. *Plot similarities, Stories by the same author, Similar settings e.g. forest.*



About the targets

These targets show some of the things your child should be able to do by the end of Y2.

At Rokesly, children will experience read and be read to from a broad range of fiction, non-fiction texts and poetry. We encourage parents to read for enjoyment and purpose at home, sharing stories and rhymes, following recipes and instructions, reading news and magazine stories and getting information from books, the internet, leaflets and maps.

Tips for reading with your child at home:



Read with your child every day but try to do so at a time when there are few other distractions, and they are not too tired (a challenge after a long day at school!).

Always praise your child's efforts. For a child to progress as a reader, he/she must feel confident and enjoy their reading. If your child makes a mistake, couch your comments in positive terms – eg 'Yes, you're right, that word does start with a 't', but have a look at the sounds after it.'

Don't think you can't tell your child difficult words. If your child is struggling with a tricky word, it's fine to tell it to them. Use your common sense. If it's a word that you know he or she has come across before or could sound out or could guess from the pictures, encourage them to try to remember it, or to say the sounds, or to look at the picture for clues. If it's a real toughie, just tell them.

You can read, too. Children are never too old to be read to. It's important for children to share, talk about and enjoy a range of different texts. When you read to them, they get to engage with challenging texts they would struggle with on their own and they get the benefit of seeing a talented reader in action. You are the best advert for reading there is. Keep it up!