

Fun activities to do at home



- Use magnetic letters to write each other messages on the fridge.
- Visit your local library and make use of their wide selection of books.
- Encourage your child to read labels, signs, and captions when you are out and about.
- Play games involving the common words that children need to recognise by sight e.g. Bingo, Snap – matching pairs of words. or you can use your spelling words!
- Book Making – make your own books together using topics of interest to your child e.g. Favourite football teams ...
- Read regularly with your child and to your child to help them develop a love of reading – do the voices!
- Re-tell favourite stories using the key features of story language e.g. Once upon a time ...



- Story Making: Make up your own version of a favourite story e.g. Goldilocks and the Three Mice!
- Little Wandle phonics: Visit the school's website to access the early reading and phonics page and find links for all our **Little Wandle video tutorials** and tips.
- Encourage your child to choose books themselves so that they can explore their interests with you.

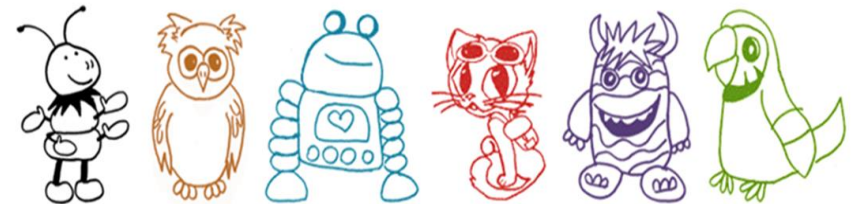


Year One Reading Targets



A Booklet for Rokesly Parents

Help your child with reading



Targets – Year 1

By the end of Year 1, children should be able to...

Word Reading:

- Quickly say the sound of all the letters and letter groups. Use their phonic knowledge to decode familiar and unfamiliar words by blending the sounds e.g. ch-i-p makes chip.
- Read some common exception words and see where the letter sounds are different.
- Read words made up of known letter sounds and recognise endings -s, -es, -in, -ed, and – est.
- Read words of more than one syllable using sounds that have been taught.
- Read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.
- Read aloud books that use letters and letter groups that have been taught. Re-read books more fluently and confidently.

Comprehension:

- Enjoy and understand a wide range of stories, poems, and non-fiction text by hearing them read and talking about them with others. Link events to own experiences.
- Recognise when a word has been read wrongly by following the sense of the text.
- Enjoy reading key stories, fairy stories and traditional tales because they are well known. Be able to retell them and comment on their special features.
- Enjoy and understand rhymes and poems and recite some by heart.
- Explain the meaning of words that are known and talk about the meaning of new words. Link the meaning of new words to known words.
- Talk about the title and events in known books. Discuss how the characters might feel on the basis on what is said and done.
- Predict what might happen next in a story. Clearly explain an understanding of familiar texts.

About the targets

These targets show some of the things your child should be able to do by the end of Y1.

At Rokesly, children will experience a range of reading experiences throughout year 1. Children will read a variety of texts including fiction, non-fiction, and poetry.

Tips for reading with your child at home:



Read with your child every day but try to do so at a time when there are few other distractions, and they are not too tired (a challenge after a long day at school!).

Always praise your child's efforts. For a child to progress as a reader, he/she must feel confident and enjoy their reading. If your child makes a mistake, couch your comments in positive terms – eg 'Yes, you're right, that word does start with a 't', but have a look at the sounds after it.'

Don't think you can't tell your child difficult words. If your child is struggling with a tricky word, it's fine to tell it to them. Use your common sense. If it's a word that you know he or she has come across before or could sound out or could guess from the pictures, encourage them to try to remember it, or to say the sounds, or to look at the picture for clues. If it's a real toughie, just tell them.

You can read, too. Children are never too old to be read to. It's important for children to share, talk about and enjoy a range of different texts. When you read to them, they get to engage with challenging texts they would struggle with on their own and they get the benefit of seeing a talented reader in action. You are the best advert for reading there is. Keep it up!

