

Year 1 Opportunities for home learning WEEK 5

	Literacy	Maths	Topic
Monday	<p><u>My Changing Potion</u> If you have the story 'The Princess and the Wizard' by Julia Donaldson then share this story with your adult or you can listen to it using the link https://www.youtube.com/watch?v=babXCIRMiQM Draw a potion bottle. Then draw and write what and how many of each item would you put in. The items you select need to help your character to change into different animals and/or have new abilities. Eg It has 5 flies so that you can fly. Try to use the connectives 'and' 'so' 'because'.</p>	<p><u>Halves and quarters – half a shape</u> Have an adult cut out some squares for you. Find all the ways you can fold the squares in half. For it to be in half it must be folded into two equal sized pieces. Once you have found different ways to fold it in half, colour in half of each square and stick them in your workbook. Now try finding half of more shapes – a rectangle, a triangle, a circle, and an oval.</p>	<p><u>Science</u> Introduce the concept of magnetic and non-magnetic. What are magnets? https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm https://www.youtube.com/watch?v=s236Q1nuWXg https://www.bbc.co.uk/bitesize/clips/zhvfb9g Children sort out a range of objects/ materials into 2 groups: magnetic and non-magnetic.</p>
Tuesday	<p><u>Magic Potion Story Plan</u> Your character is going to find a magic potion and each time they sip it they change into a different animal. So plan your story using these questions. You can draw and label your ideas under the focus questions or you can draw a story mountain first. Focus questions: Who is your main character? Princess/Prince/Wizard/Knight Where in the castle do they find the magic potion? What do they turn into when they drink it? What do they do as that character? How do they feel? Do they meet anyone else if so who? What is the 2nd and then 3rd animal they turn into? Once again what do they do as that animal? Do they change back and if so how? Include your time language in your plan.</p>	<p><u>Halves and quarters – quarter of a shape</u> Similar to yesterday, an adult needs to cut out some shapes – a square, rectangle, circle and hexagon. This time we are going to try and find a quarter, which means we are dividing the shapes into four equal parts. To do this we need to fold them two times. See if there is more than one way to quarter these shapes. Then colour in one quarter of each and stick them in your workbook. Can you think of any shapes that you would not be able to quarter?</p>	<p><u>Geography</u> To be able to identify physical and human features. https://www.youtube.com/watch?v=7COIUtLJSVQ Children create a map with a key showing man made features.</p>
Wednesd	<p><u>Magic Potion Story</u> Using your story plan from yesterday, write</p>	<p><u>Halves and quarters – half a number</u></p>	<p><u>Art</u> 1.Revisit the work of your focus artist (Green and</p>

ay	<p>your magic potion story. Try to use time language eg Then, Next. Try to include 'and' 'because' or 'so' Make sure you have some capital letters, full stops and exclamation marks.</p>	<p>Just like a shape, if you split a number in half you would have two equal numbers. This is dividing by 2. So, if I had 8 apples, and I wanted to give half of them to one horse and the other half to another horse, I would need to share them between the two horses. 8 shared between 2 is 4. So each horse would get 4 apples. Using objects to help you, can you share these numbers equally into two, to find half of the number? 12 8 14 6 18 10 16</p>	<p>Rainbow Class- Van Gogh, Orange Class- Kandinsky) and create a painting in the style of the artist. or/and 2. Take part in the school's Art challenge: Recreate a famous painting in any form you like. You can copy it or maybe use some objects/ materials to do it.</p>
Thursday	<p>Phonics 'ue' There are two ways you can make this sound. The first, as in 'blue' it makes the long oo sound. Then in 'statue' it makes the 'you' sound. Taking the words: a)'blue' 'glue' 'true' 'clue' b)'statue' 'rescue' 'venue' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There' Also, can you include a person's name. Don't forget capitals for names too. Play Dragon's Den using the ue sound and then a mixture of the Phase 5 sounds https://new.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p><u>Halves and quarters – quarter of a number</u> Following on from yesterday where we found half of a number by sharing it equally into two groups, today we are going to find a quarter of a number. To do this we have to share the number into four equal groups, because a quarter means one out of four. So, if I wanted to share 8 cupcakes between 4 of my friends, I would share them out equally so everyone got the same. Sharing 8 between 4 means that everyone gets 2 cupcakes. So a quarter of 8 is 2. Can you find a quarter of each of these numbers - 16 12 4 20 28</p>	<p>French Look at French with Alexa, family words in French (You Tube) Part 1. Then go to Twinkl and download and complete 'My Family Book French'. Also, print out 'KS1 rainbow colours French colouring sheet' and complete.</p>
Friday	<p>Handwriting Practise the letters K, L, M. Then write out the names Ken, Kitty, Liz, Lucy, Molly and</p>	<p><u>Months of the year</u> Recap the 12 months of the year. You can watch the months of the year</p>	<p>PHSE Revisit your goal from last week. Have you managed to achieve it?</p>

	<p>Matt – two lines for each. Using PurpleMash – Go to 2publish plus and click on Blank Book Review. Write a book review for 'The Princess and the Wizard'. See Monday's lesson for story link.</p>	<p>song on youtube and sing along. https://www.youtube.com/watch?v=bp4365To218 See if you can write all 12 months in order – remember that the months always start with a capital letter!</p>	
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