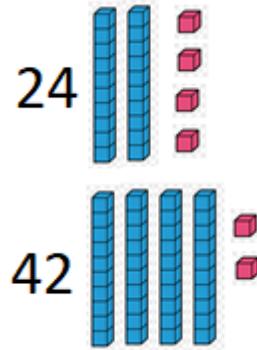


## Year 1 Opportunities for home learning WEEK 8 – 3/6/20

	Literacy	Maths	Topic
Monday	<p><b><u>Writing Instructions – How to plant a Sunflower seed</u></b></p> <p>Last week you acted out a set of instructions on how to plant a Sunflower. Today you are going to write a set of instructions. First, write your title and a list of equipment you need eg seed, pot. Then using the <b>action words</b> Put, Cover, Take, Poke, Get, Water, Pour - write a set of instructions explaining how to plant a Sunflower seed. Each instruction will need to be numbered. Eg 1. Get a pot.</p>	<p><b><u>Counting to 100 – with exercises!</u></b></p> <p>Watch this youtube video to remind yourself how to count to 100, and to make it fun there are exercises to do along with it. <a href="https://www.youtube.com/watch?v=0TgLtF3PMOc">https://www.youtube.com/watch?v=0TgLtF3PMOc</a></p>	<p><b><u>Science</u></b></p> <p>Children should be able to identify and name a variety of common plants including garden plants and wild plants. Using pictures from the Internet and/or plant books introduce the following plants: Rose, Dandelion, Daisy, Buttercup and Grass. (You may need to explain that grass is a plant too). Start to create a 'Plant Book', whereby your child can stick the plant pictures in and write their names. Then taking either a potted flowering plant or some cut flowers (any variety will do) your child will need to make an observational drawing. Encourage them to name the parts of the flower as they examine it. <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd</a></p> <p>Children write their second entry in their Sunflower Seed diary (see Friday's literacy).</p>
Tuesday	<p><b><u>Writing Instructions – How to make a 2D rocket</u></b></p> <p>You will need some colour paper, pritt stick, scissors, colour pencils/felt pens. You are going to write a set of instructions explaining how to make a 2D rocket. First, write your title and a list of equipment you will need. Then using action words: Cut, Take, Glue, Colour, Draw, Make, Put write a set of instructions as you make your 2D rocket. Each instruction needs to be numbered. Don't forget your capital letters and full stops.</p>	<p><b><u>Comparing numbers</u></b></p> <p>Which number is bigger, 42 or 24? The number 24 has a bigger number in the <b>ones</b> column, but 42 has a bigger number in the <b>tens</b> column so it is the bigger number overall. This can be represented like this:</p>	<p><b><u>ICT</u></b></p> <p>Watch Hector's World and discuss the importance of the internet safety <a href="https://www.youtube.com/watch?v=VMqSfLVYM3s">https://www.youtube.com/watch?v=VMqSfLVYM3s</a></p> <p>Log in to Purple Mash and complete the tasks.</p>



Compare the following numbers to explain which one is bigger:

**12 and 21, 27 and 72, 50 and 5,  
15 and 62, 88 and 18, 10 and 100**

Wednesday

**Adding ed and ing**

Adding ed and ing to the following words

Root Word	Add ed	Add ing
talk		
walk		
climb		
play		

Now put the words into sentences. Don't forget your capital letters and full stops. Can you include an exclamation mark for one of your sentences?

**Comparing numbers using symbols**

We have learnt the symbols <, > and =.

**Greater than: >**

**Less than: <**

**Equal to: =**

We know that 5 is greater than 4, so we can show this using our greater than symbol:

$$5 > 4$$

We know that 9 is less than 10, so we can show this using our less than symbol:

$$9 < 10$$

We know that adding 3 and 3 gives us 6, so we can show this using our equal symbol:

$$3 + 3 = 6$$

Use the <, > and = symbol to compare the following numbers:

1. 3 and 7    2. 20 and 10    3. 8 and 18
4. 40 and 39    5. 56 and 65
6. 3 + 5 and 7    7. 14 and 12 + 2
8. 9 + 3 and 11

**PSHE**

Watch another story about the Wolf

<https://www.youtube.com/watch?v=JZftndfrw0E>

Discuss the wolf's feelings and times when you have felt the same and ways of responding to the situation and dealing with it.

		<p><b>9.</b> 15 + 4 and 18 + 2</p> <p><b>10.</b> 20 – 5 and 15 + 5</p>	
Thursday	<p><b>Phonics</b> ‘ph’ Taking the words: ‘phone’ ‘dolphin’ ‘elephant’ ‘Phil’ ‘alphabet’ put them into sentences. Try to use different sentence starters eg ‘The’ ‘My’ ‘I’ ‘It’ ‘There’ Also, try to use the connective ‘and’ ‘because’ or ‘so’.</p> <p>Play Dragon’s Den using the ‘ph’ sound and then a mixture of the Phase 5 sounds</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/2/dragons-den">https://new.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p>	<p><b>Number bonds to 100</b></p> <p>Practice your number bonds to 10. These will help you learn some number bonds to 100. Watch this video to help you learn your number bonds to 100:</p> <p><a href="https://www.youtube.com/watch?v=-meB_KQaGrw">https://www.youtube.com/watch?v=-meB_KQaGrw</a></p> <p>Write out all your number bonds in 10s to 100 and have an adult help you practice saying them out loud as quickly as you can.</p>	<p><b>French</b></p> <p>Learning ‘fruit vocabulary’</p> <p>Go to You Tube French with Alexa les fruits (learning 10 fruits) and the song J’aime les fruits de Alain le lait.</p> <p><a href="https://www.youtube.com/watch?v=nJ03KjwiIVM">https://www.youtube.com/watch?v=nJ03KjwiIVM</a></p> <p>Also, on Twinkl you can download a French fruit fortune teller and fruit dictionary sheet in French.</p>
Friday	<p><b>Handwriting</b></p> <p>Practise the letters T, U, V. Then write out the names Ted, Tess, Una, Uri, Vince and Venus – two lines for each.</p> <p><b>My Sunflower Diary 2<sup>nd</sup> Entry</b></p> <p>Look at your sunflower plant. Draw what you can see. Has it got a stem? Does it have leaves? Draw a picture in your diary. Then write what you can see. Measure how tall it is. Don’t forget to write the date too.</p> <p>Read about the ‘Sunflower Lifecycle’ with your adult from Twinkl</p> <p><a href="https://www.twinkl.co.uk/resource/t-t-5220-sunflower-life-cycle-powerpoint">https://www.twinkl.co.uk/resource/t-t-5220-sunflower-life-cycle-powerpoint</a></p>	<p><b>3D shapes revision</b></p> <p>Listen to and learn this fun song about 3D shapes</p> <p><a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p> <p>3D shape hunt - with your adult look around your home and name some of the different 3D shapes you can see eg football – sphere.</p>	<p><b>Art</b></p> <p>Building on from last week, children create a sculpture out of paper and give it a name.</p> 