

Year 1 Opportunities for home learning WEEK 12 – 1/7/20

	Literacy	Maths	Topic										
Monday	<p><u>Pod B and children not returning</u> Listen to the poem-song 'Pete the cat – Rocking in my school shoes'. https://www.youtube.com/watch?v=hCkdSB1TptU Discuss with your child 3 other places that Pete the cat could go to and what Pete will do in each room. Then print off the Pete the Cat format sheet. Your child can write 2-3 new verses by filling in the format. Then have a go at singing the new verses too.</p>	<p><u>Pod B and children not returning.</u> Adding 3 numbers – children to use their knowledge of doubles and number bonds to help them add three numbers. For example: $3 + 7 + 4 =$ You know that 3 and 7 are number bonds to 10, and then you just need to add the 4 to make 14. So, $3 + 7 + 4 = 14$ $6 + 4 + 5 =$ $9 + 6 + 1 =$ $3 + 3 + 6 =$ $5 + 5 + 5 =$ $8 + 5 + 2 =$ $10 + 4 + 4 =$ $4 + 5 + 4 =$ $3 + 10 + 7 =$</p>	<p><u>Art</u> Create a still life design using your favourite fruit/ vegetables or plants. Then draw it. Keep the proportions right!</p> <p><u>PHSE</u> Talk to your child about the transition to Year 2. Explain that it doesn't differ much from Year 1. There are different Topics and trips but all the subjects and learning remain the same. They will have the same SMSA as in Year 1.</p>										
Tuesday	<p><u>Pod B and children not returning</u> Phonics using the sound 'ow' Taking the words: 'snowman' 'blow' 'grow' 'throw' 'below' 'show' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'. Also, try to use the connections 'and' 'because' 'so'.</p>	<p><u>Pod B and children not returning</u> Children to order the months of the year. Use the song to help you https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> 	<p><u>SCIENCE</u> Children should be able to recognise the signs of summer. Children draw and label things that happen during the season of summer. Eg lots of flowers, longer light evenings, warmer weather, bright mornings.</p>										
Wednesday	<p>SCHOOL CLOSED FOR A DEEP CLEAN Home learning for all children Go over that we add 's' and 'es' to make plurals, where no change is necessary to the root word. Complete the following chart.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #fff9c4;">Adding 's'</th> <th style="background-color: #fff9c4;">Adding 'es'</th> </tr> </thead> <tbody> <tr> <td>hat</td> <td>glass</td> </tr> <tr> <td>chair</td> <td>box</td> </tr> <tr> <td>flower</td> <td>bush</td> </tr> <tr> <td>bird</td> <td>fox</td> </tr> </tbody> </table>	Adding 's'	Adding 'es'	hat	glass	chair	box	flower	bush	bird	fox	<p><u>All</u> Investigation – estimation. Estimation is sort of like guessing, but using your brain to help you make an informed guess. Estimate how many of various objects will fit inside a container. For example, how many grapes will fit inside a mug? How many grains of rice will fit inside a bottle cap? How many oranges will fit inside a mixing bowl?</p>	<p><u>ICT</u> Children type a couple of sentences about their favourite experience in Year 1. Then they can edit the text changing the size/ font/ colour. They can practise using capital letters and full stops.</p>
Adding 's'	Adding 'es'												
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	Then put the words into sentences. Don't forget your capital letters, full stops and try to use two exclamation marks.					
Thursday	<p>Pod A and children not returning</p> <p>Listen to the poem-song 'Pete the cat – Rocking in my school shoes'.</p> <p>https://www.youtube.com/watch?v=hCkdSB1TptU Discuss with your child 3 other places that Pete the cat could go to and what Pete will do in each room. Then print off the Pete the Cat format sheet. Your child can write 2-3 new verses by filling in the format. Then have a go at singing the new verses too.</p> <p>Children not returning</p> <p>Listen to the story of Pete the Cat – My four groovy buttons</p> <p>https://www.youtube.com/watch?v=dkQ4d_ff3E</p> <p>Discuss with your adult what four things can Pete the Cat 'lose' and what could happen to them.. Then using the structure of the poem, write two new verses.</p>	<p>Pod B children and children not returning</p> <p>At school we will be recapping on money (coins) and playing a shop game.</p> <p>Pod A at home</p> <p>Adding 3 numbers – children to use their knowledge of doubles and number bonds to help them add three numbers. For example:</p> <p>$3 + 7 + 4 =$</p> <p>You know that 3 and 7 are number bonds to 10, and then you just need to add the 4 to make 14. So, $3 + 7 + 4 = 14$</p> <p>$6 + 4 + 5 =$ $9 + 6 + 1 =$</p> <p>$3 + 3 + 6 =$ $5 + 5 + 5 =$</p> <p>$8 + 5 + 2 =$ $10 + 4 + 4 =$</p> <p>$4 + 5 + 4 =$ $3 + 10 + 7 =$</p>	<p>SCIENCE</p> <p>Children should be able to recognise the signs of summer.</p> <p>Children draw and label things that happen during the season of summer. Eg lots of flowers, longer light evenings, warmer weather, bright mornings.</p> <p>Art</p> <p>Create a still life design using your favourite fruit/ vegetables or plants. Then draw it. Keep the proportions right!</p>			
Friday	<p>Pod A</p> <p>Phonics using the sound 'ow' Taking the words: 'snowman' 'blow' 'grow' 'throw' 'below' 'show'</p> <p>put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'. Also, try to use the connections 'and' 'because' 'so'.</p> <p>Children not returning</p> <p>What things have you liked about Year One. What questions do you have about Year Two.</p>	<p>.Pod B children and children not returning</p> <p>At school we will be going over the year one maths skills in a 'pop quiz' on whiteboards including shapes, number bonds, time, money, part part whole and adding and subtracting.</p> <p>Pod A at home</p> <p>Children to order the months of the year. Use the song to help you</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk</p>	<p>PHSE</p> <p>Talk to your child about the transition to Year 2. Explain that it doesn't differ much from Year 1. There are different Topics and trips but all the subjects and learning remain the same. They will have the same SMSA as in Year 1.</p> <table border="1" data-bbox="1576 1238 2128 1447"> <tr> <td>RED CLASS (Y1 Green) Becca / Christina</td> </tr> <tr> <td>BLUE CLASS (Y1 Rainbow) Hazel</td> </tr> <tr> <td>PURPLE CLASS (Y1 Orange) - Natasza</td> </tr> </table>	RED CLASS (Y1 Green) Becca / Christina	BLUE CLASS (Y1 Rainbow) Hazel	PURPLE CLASS (Y1 Orange) - Natasza
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