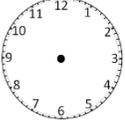


Year 1 Opportunities for home learning WEEK 10 – 17/6/20

Dear Parents

Year One children are being welcomed back from the 22 June. The Year One team are looking forward to seeing the children but as you know, there will be two separate pods. As a consequence the home learning grid below will show the work that you will be teaching at home. It will be important that you select from the given day's work eg Monday - Phonics 'oe', Maths – O'clock, Art – Famous flower paintings. This will prevent a child from having to do an activity twice. In class we will be doing some Welcome Back activities, Literacy, Numeracy, resuming daily phonics, hearing your child read as well as covering the topic areas. We will also be teaching PE and Music. THANK YOU.

	Literacy	Maths	Topic
Monday	<p><u>Pod B and children not returning</u> Phonics using the sound 'oe' Taking the words: 'toe' 'Joe' 'goes' 'potatoes' 'tomatoes' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'.</p>	<p><u>Pod B and children not returning.</u> Children make a paper clock and using a split pin attach the hands. Recap on telling the time for o'clock. Remind your child of the hour hand and the minute hand and the representation of the numbers around the clock face. Explain that when the 'big hand is pointing at 12' it says o'clock. Using their paper clock ask them to 'show you' the time for 1 o'clock, 4 o'clock, 10 o'clock, 12 o'clock etc. Then draw out some blank clock faces.</p>  <p>Eg Show your child how to draw the hands on a clock face to make a given o'clock. Then giving your child the following times 2 o'clock, 6 o'clock, 11 o'clock and 3 o'clock ask them to draw the hands on the blank clock faces.</p>	<p><u>ART for Pod B and children not returning</u> Look at those famous flower paintings. Which is your favourite? Have a go at copying it. https://mymodernmet.com/famous-flower-paintings/</p>
Tuesday	<p><u>Pod B and children not returning</u> Listen to the story 'Sharing a Shell' by Julia Donaldson https://www.youtube.com/watch?v=VpJumAZx1t8 Then write a book review. You will need to include, the title, where does the story take place (setting), who are the characters,</p>	<p><u>Pod B and children not returning</u> Show your child how to make half past on an analogue clock. It is important that your child places the hour hand just past the 6 and not pointing at the 6. Then using a range of half past times eg half past 5, ask your child to show you the given half past.</p>	<p><u>SCIENCE for Pod B and children not returning</u> Plants and their functions. Watch this short clip and discuss different plants' functions. https://www.youtube.com/watch?v=i4Nd4LPFxBU</p>

	<p>what happens in the story and what is your favourite part of the story and why.</p>	<p>Then like on Monday, draw out several blank clock faces. Show your child how to draw the hands to show a given half past. Then ask your child to draw the hands for half past 1, half past 7, half past 12 etc.</p>	<p>Go on a 'plant hunt' in the park or in your garden. Can you spot any of the plants that you saw in the film? What functions do they have? Describe 2 plants and their functions.</p> <p>Don't forget to update your seed diary.</p>
Wednesday	<p><u>Home learning for all children</u> Handwriting - Practise the letter Z and recap M and N. Then write out the names Zelda, Zara, Mark, Mara, Nelly and Nick – two lines for each.</p> <p><u>My Sunflower Diary 4th Entry</u> Look at your sunflower plant. Draw what you can see. How many leaves has it got? How tall is it? If it has grown a lot you may need to add a stick to keep it upright. Draw a picture in your diary. Then write what you can see. Don't forget to write the date too.</p>	<p>Practise counting in 5s to 100. Remind your child of X means 'lots of'. Giving your child a mixture of X5 and lots of 5 eg $3 \times 5 =$ $6 \text{ lots of } 5 =$ $10 \times 5 =$ ask your child to show their working out by drawing their lots of 5 and writing the 5 in each lot. Eg $2 \times 5 = 10$</p> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid green; padding: 5px; display: inline-block;">5</div> <div style="border: 1px solid green; padding: 5px; display: inline-block;">5</div> </div>	<p><u>PHSE- children returning to school</u> Together with your child read the letter from Grant regarding coming back to school. Talk to your child about how do they feel about coming back to school. What are they excited about? What are they worried about?</p> <p><u>PHSE- children not returning to school</u> Discuss with your child the reasons why they can not come back to school yet.</p>
Thursday	<p><u>Pod A learning at home</u> Phonics using the sound 'oe' Taking the words: 'toe' 'Joe' 'goes' 'potatoes' 'tomatoes' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'.</p> <p><u>Children not returning</u> Write a letter to your class teacher. Tell them your news and ask your class teacher 3 questions. Post the letter to school.</p>	<p><u>Pod A children</u> Children make a paper clock and using a split pin attach the hands. Recap on telling the time for o'clock. Remind the children of the hour hand and the minute hand and the representation of the numbers around the clock face. Explain that when the 'big hand is pointing at 12' it says o'clock. Using their paper clock ask them to 'show you' the time for 1 o'clock, 4 o'clock, 10 o'clock, 12 o'clock etc. Then draw out some blank clock faces.</p> <div style="text-align: center;">  </div> <p>Eg Show your child how to draw the hands on a clock face to make a given o'clock. Then giving your child the following times 2 o'clock, 6 o'clock, 11o'clock and 3 o'clock ask them to draw the hands on the blank clock faces.</p>	<p><u>ICT</u> This half term children are learning how to use Word. Children should be able to use the keyboard, make a capital letter using the shift button, change the size and the font of letters. This week they can also practise changing the colour of the font. Children can practise that using different plant names or their friends' and family members names.</p>

		<p>Children not returning – Go over quarter past using an analogue clock. Once again get your child to show a range of quarter past times using their paper clock.</p>	
Friday	<p><u>Pod A children</u> Listen to the story ‘Sharing a Shell’ by Julia Donaldson https://www.youtube.com/watch?v=VpJumAZx1t8 Then write a book review. You will need to include, the Title, Where does the story take place? Who are the characters? What happens in the story and what is your favourite part of the story and why.</p> <p><u>Children not returning</u> Select a storybook of your own choice. Read it and then write a book review. You will need to include the title, where does the story take place? Who are the characters? What happens in the story? What was your favourite part?</p>	<p><u>.Pod A children</u> Show your child how to make half past on an analogue clock. It is important that your child places the hour hand just past the 6 and not pointing at the 6. Then using a range of half past times eg half past 5, ask your child to show you the given half past. Then like on Monday, draw out several blank clock faces. Show your child how to draw the hands to show a given half past. Then ask your child to draw the hands for half past 1, half past 7, half past 12 etc.</p> <p><u>Children not returning</u> – Go over quarter to using an analogue clock. Ask your child to show a range of quarter to times using their paper clock. Then using a mixture of quarter past, quarter to, half past and o’clock ask them to show you a given time.</p>	