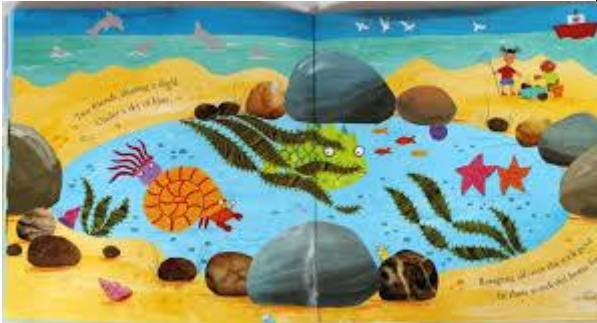
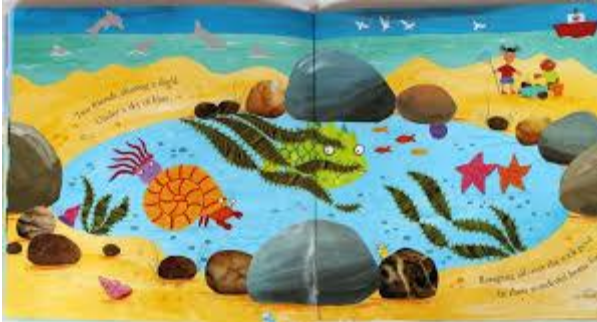


Year 1 Opportunities for home learning WEEK 11 – 24/6/20

	Literacy	Maths	Topic															
Monday	<p><u>Pod B and children not returning</u> Recap on the story 'Sharing a Shell' by Julia Donaldson https://www.youtube.com/watch?v=VpJumAZx1t8 Introduce the term adjectives. (Adjectives describe what something is like). Introduce colour adjectives eg 'red' size adjectives eg 'small' and character adjectives eg 'kind'. Then using the picture below. Children write sentence to describe what they see. Try to include a question and 3 exclamation marks.</p> 	<p><u>Pod B and children not returning.</u></p> <p><u>Addition to 100</u> Recap number bonds to 10. Practice number bonds to 100.</p> <p>Using a numberline or number square to help you, complete the following sums:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>$14 + 7 =$</td> <td>$24 + 5 =$</td> <td>$40 + 11 =$</td> </tr> <tr> <td>$82 + 3 =$</td> <td>$66 + 8 =$</td> <td>$91 + 10 =$</td> </tr> <tr> <td>$29 + 7 =$</td> <td>$5 + 15 =$</td> <td>$30 + 10 =$</td> </tr> <tr> <td>$77 + 7 =$</td> <td>$38 + 12 =$</td> <td>$18 + 15 =$</td> </tr> <tr> <td>$32 + 15 =$</td> <td>$47 + 4 =$</td> <td>$98 + 2 =$</td> </tr> </tbody> </table>	$14 + 7 =$	$24 + 5 =$	$40 + 11 =$	$82 + 3 =$	$66 + 8 =$	$91 + 10 =$	$29 + 7 =$	$5 + 15 =$	$30 + 10 =$	$77 + 7 =$	$38 + 12 =$	$18 + 15 =$	$32 + 15 =$	$47 + 4 =$	$98 + 2 =$	<p><u>Science</u> Children can go on a 'leaves hunt'. They collect different types of leaves so they can compare them.</p> <p>Look at different types of leaves and write about them. What is their colour/ shape/size? How do their veins look like? Also, during this lesson children can look at a pot of flowers and write about the number of petals, leaves etc. They can also draw the leaves/ flowers.</p>
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Tuesday	<p><u>Pod B and children not returning</u> Phonics using the sound 'au' Taking the words: 'Autumn' 'caught' 'launch' 'naughty' 'author' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'. To use the connections 'and' 'because' 'so'.</p>	<p><u>Pod B and children not returning</u></p> <p><u>Subtraction to 100</u> Using a numberline or number square to help you, complete the following subtraction sums:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>$14 - 7 =$</td> <td>$24 - 5 =$</td> <td>$40 - 11 =$</td> </tr> <tr> <td>$82 - 3 =$</td> <td>$66 - 8 =$</td> <td>$91 - 10 =$</td> </tr> <tr> <td>$27 - 9 =$</td> <td>$15 - 5 =$</td> <td>$30 - 10 =$</td> </tr> <tr> <td>$77 - 7 =$</td> <td>$38 - 12 =$</td> <td>$18 - 15 =$</td> </tr> <tr> <td>$32 - 15 =$</td> <td>$51 - 4 =$</td> <td>$92 - 8 =$</td> </tr> </tbody> </table>	$14 - 7 =$	$24 - 5 =$	$40 - 11 =$	$82 - 3 =$	$66 - 8 =$	$91 - 10 =$	$27 - 9 =$	$15 - 5 =$	$30 - 10 =$	$77 - 7 =$	$38 - 12 =$	$18 - 15 =$	$32 - 15 =$	$51 - 4 =$	$92 - 8 =$	<p><u>PHSE</u> Children should know that they play an important role in caring for the natural world. https://www.youtube.com/watch?v=OasbYWF4_S8 Watch the above video and discuss the importance of 3Rs. Can you think of other ways to look after the natural world? (e.g.: not picking plants, not leaving rubbish in parks, forests). Children create a poster about caring for the environment.</p>
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<p>Wednesday</p>	<p>SCHOOL CLOSED FOR A DEEP CLEAN</p> <p>Home learning for all children Handwriting – Recap on capitals A and B and writing the countries America, Amsterdam, Brazil, Barbados. Then writing in a sentence with a name eg Amy went to America. Bob went shopping in Brazil.</p> <p><u>My Sunflower Diary 5th Entry and final entry</u></p> <p>Look at your sunflower plant. Draw what you can see. How many leaves has it got? How tall is it? Draw a picture in your diary. Then write what you can see. Don't forget to write the date too.</p>	<p><u>All</u></p> <p>Learn your number bonds to 20. Listen to this song to help you: https://www.youtube.com/watch?v=h6udqW6VhWg</p> <p>Have an adult test you to see how many you can remember.</p>																
<p>Thursday</p>	<p><u>Pod A children</u></p> <p>Recap on the story 'Sharing a Shell' by Julia Donaldson https://www.youtube.com/watch?v=VpJumAZx1t8</p> <p>Introduce the term adjectives. (Adjectives describe what something is like). Introduce colour adjectives eg 'red' size adjectives eg 'small' and character adjectives eg 'kind'. Then using the picture below. Children write sentence to describe what they see. They try to include a question and 3 exclamation marks.</p> 	<p><u>Pod A children</u></p> <p><u>Addition to 100</u></p> <p>Recap number bonds to 10. Practice number bonds to 100. Using a numberline or number square to help you, complete the following sums:</p> <table border="1" data-bbox="900 946 1505 1150"> <tbody> <tr> <td>$14 + 7 =$</td> <td>$24 + 5 =$</td> <td>$40 + 11 =$</td> </tr> <tr> <td>$82 + 3 =$</td> <td>$66 + 8 =$</td> <td>$91 + 10 =$</td> </tr> <tr> <td>$29 + 7 =$</td> <td>$5 + 15 =$</td> <td>$30 + 10 =$</td> </tr> <tr> <td>$77 + 7 =$</td> <td>$38 + 12 =$</td> <td>$18 + 15 =$</td> </tr> <tr> <td>$32 + 15 =$</td> <td>$47 + 4 =$</td> <td>$98 + 2 =$</td> </tr> </tbody> </table> <p><u>Pod B (at school) and children not returning</u></p> <p>Measuring in cm with a ruler. Using rulers, measuring lines on a worksheet and then real objects. Drawing lines of a given length using their rules on second half of sheet. Measure children's heights on a chart.</p>	$14 + 7 =$	$24 + 5 =$	$40 + 11 =$	$82 + 3 =$	$66 + 8 =$	$91 + 10 =$	$29 + 7 =$	$5 + 15 =$	$30 + 10 =$	$77 + 7 =$	$38 + 12 =$	$18 + 15 =$	$32 + 15 =$	$47 + 4 =$	$98 + 2 =$	<p><u>ICT</u></p> <p>Continue practising Word skills. Work on changing the colour/ size/ font of your text. Practise making capital letters and using finger spaces.</p>
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Children not returning

Select a storybook of your own choice. Read it and then write a book review. You will need to include the title, where does the story take place? Who are the characters? What happens in the story? What was your favourite part?

Friday

Pod A children

Phonics using the sound 'au' Taking the words:
'Autumn' 'caught' 'launch' 'naughty' 'author'
put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There'. To use the connections 'and' 'because' 'so'.

.Pod A children

Subtraction to 100

Using a numberline or number square to help you, complete the following subtraction sums:

$14 - 7 =$	$24 - 5 =$	$40 - 11 =$
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Pod B (at school) and children not returning

Capacity - measuring volume. Using language of full, empty, half full, nearly full, nearly empty. Compare amounts of water in containers. Worksheet matching labels to containers. Predict how many cups of water will fill 3 containers of different size. Test outside having children fill up container one cup at a time. How close were their predictions?

Art

Have a go at painting any plant you want using your fingers!
Here are some examples.

