

Year 1 Opportunities for home learning WEEK 7

We start the Topic 'Green Fingers' - which is exploring plants

	Literacy	Maths	Topic
Monday	<p><u>My Sunflower Seed Diary</u> You will need a sunflower seed, pot and soil. (You can use a broad bean, if you have grown sunflowers before).</p> <p>Plant your seed in your pot of soil and water it. You will need to keep a diary charting the growth of your sunflower.</p> <p>Write today's date and write what you did. You will need to draw a picture. You can create a separate Sunflower Diary booklet, if so, keep it safe. You will be writing a new entry each week.</p>	<p><u>Counting to 100</u> Using your 100 square, count to 100. Try without the 100 square. Try counting in 10s, 5s and even 2s to 100.</p> <p>Have a go at making your own 100 square and filling it all in <i>without</i> looking at the one you already have.</p>	<p><u>Science</u> Children identify and describe the basic structure of a variety of common flowering plants, including roots, stems/trunk leaves and flowers.</p> <p>Children create a mixed media collage of a plant and label the main parts (leaves, stem, petals, roots). They can use eg: fabric, paper, tissue paper, magazine pages and string or wool for the roots.</p>
Tuesday	<p><u>Speaking and Listening – My TV show</u> Your adult will need to go over the action words Put, Cover, Take, Poke, Water, Pour, Get.</p> <p>You will need another pot (or paper cup). You are going to practise, giving a set of instructions on how to plant a Sunflower seed pretending you are on a TV Kids show. Before you start, you will also need to draw a sunflower to show the end result.</p> <p>Practise giving a set of instructions using the action words and your props. Then show it to your adult.</p>	<p><u>Partitioning</u> Adults to explain what a digit is – a single numeral. The numbers from 0 – 9 only have one single digit. However from 10 onwards they have two or more – 10 has two digits, 1 and 0. 100 has three digits, and so on.</p> <ul style="list-style-type: none"> • What are the digits in 29? 42? 86? <p>When we partition numbers we look at where the digits are. The digits on the end are in the ones column. The digits before the ones are in the tens column because they represent the number of 10s.</p> <p>So, the number 15 has a 5 in the ones column and a 1 in the tens column, because it is one ten and five ones.</p> <p>Tell an adult how many tens and how many ones are in the following numbers:</p> <p style="text-align: center;">18 35 4 79 50 66 10</p>	<p><u>ICT</u> E-safety. Discuss the importance of staying safe online.</p> <p>Watch Hector's world: https://www.youtube.com/watch?v=lYtzjimeyQU</p>

<p>Wednesday</p>	<p>Adding er and est Add er and est to the following words</p> <table border="1" data-bbox="293 177 945 379"> <thead> <tr> <th>Root Word</th> <th>Add er</th> <th>Add est</th> </tr> </thead> <tbody> <tr> <td>fast</td> <td></td> <td></td> </tr> <tr> <td>tall</td> <td></td> <td></td> </tr> <tr> <td>quick</td> <td></td> <td></td> </tr> <tr> <td>short</td> <td></td> <td></td> </tr> </tbody> </table> <p>Now put the words into sentences. It helps to make a comparison eg The tortoise is slower than a cat but the snail is the slowest.</p>	Root Word	Add er	Add est	fast			tall			quick			short			<p>Partitioning You all know how to count in tens very well now. But what if we didn't always start from 10? Try starting from 11 and counting up in 10s from there. Do you notice the pattern? The digit in the tens place should always change but the digit in the ones place should stay the same. Using this knowledge, can you write down 10 more and 10 less of each of these numbers: 13 25 42 50 68 77 83 90</p>	<p>Art Sculptures. Looking at different sculptures children develop an understanding what is a sculpture. https://www.youtube.com/watch?v=cTslqS_H7Jg Children create a simple structure that can stand. They can use plasticine/ blocks/ boxes etc.</p>
Root Word	Add er	Add est																
fast																		
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<p>Thursday</p>	<p>Phonics 'wh' Taking the words: 'wheel' 'white' 'whisper' 'whistle' 'why' put them into sentences. Try to use different sentence starters eg 'The' 'My' 'I' 'It' 'There' Also, try to use the connective 'and' 'because' or 'so'. Don't forget a question mark when you use 'why'. Play Picnic-on-Pluto using the 'wh' sound and then a mixture of the Phase 5 sounds https://new.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto</p>	<p>Patterns of numbers Have a look at your 100 square. Do you notice a pattern as the numbers go along the rows? What about as you go down the columns? The numbers increase by ones along the rows, so it is the last digit that changes. The numbers increase in tens down the columns so it is the digit in the tens places that change. Parents to hide numbers on the 100 square and ask children to work out what number is hidden using the numbers around it and their knowledge of 1 more, 1 less, 10 more and 10 less.</p>	<p>French Listen to the days of the week: https://www.youtube.com/watch?v=BiHYehk0tYo Download weekday wordsearch in French from Twinkl, la chanson de l'alphabet comptine pour apprendre Meli et Touni and The French months of the year with learn French with Alexa on YouTube.</p>															
<p>Friday</p>	<p>Handwriting Practise the letters Q, R, S. Then write out the names Quinn, Queenie, Ruth, Rod, Sue and Sam – two lines for each.</p>	<p>.Counting backwards See if you can count backwards from 10. Can you do it from a bigger number like 50 or 100? Next try counting backwards in 2s, 5s and 10s. What is the highest number you can count backwards from for each one?</p>	<p>PHSE Exploring and talking about different emotions. Watch https://www.youtube.com/watch?v=Z2593x-H3xQ Discuss the key theme in the story.</p>															