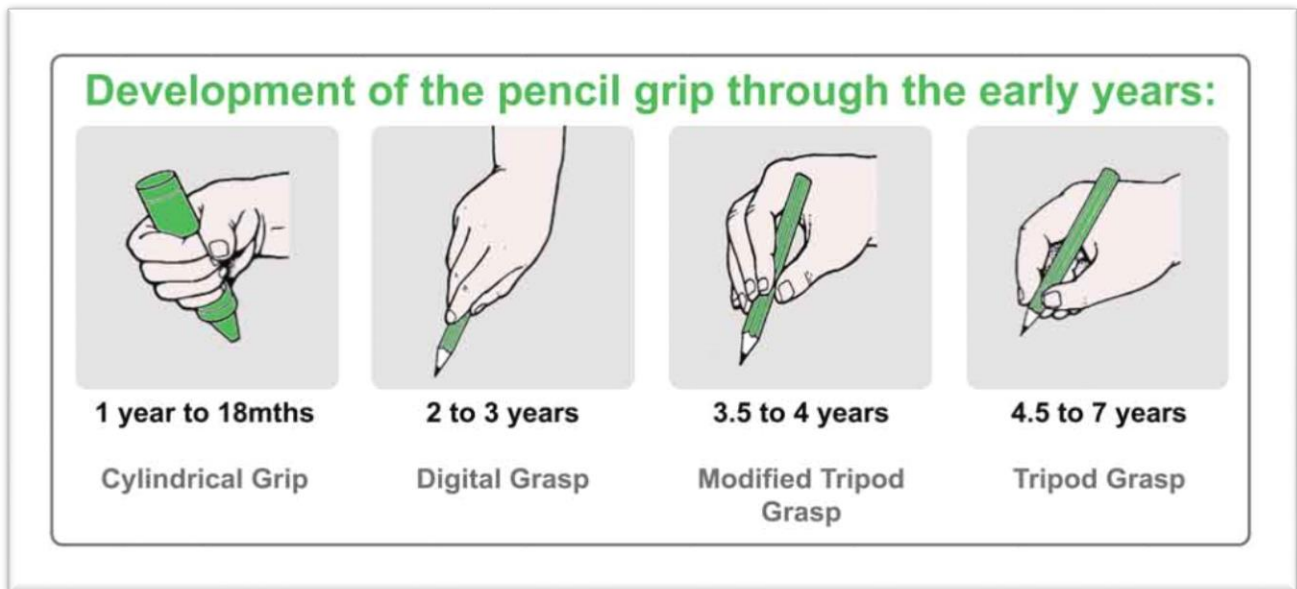


PARENT HELP SHEET

General information for writing:

Adult - led writing activities should be short and fun: no longer than 15-20 minutes according to your child's interest. Some may need to copy writing, others may manage a word or two; work at your child's level using lots of praise and encouragement! The most important thing is to create opportunities to write using their phonic knowledge whilst learning a love of words writing and reading. Trust your intuition and let them draw whilst you annotate their words, if the task becomes too frustrating.

When writing, remind and gently encourage the correct tripod grip. Use a capital at the start of each sentence, a finger space between each word and a full stop '.' at the end of the sentence. After discussion together, all literacy activities can be independent or with help, depending on your child.



General explanations for phonics:

A PHONEME - a sound

A GRAPHEME - a sound represented by a letter i.e. a sound written down

A DIGRAPH - 2 letters that make one sound

A VOWEL - any one of these letters: a e i o u.

A CONSONANT - any letter which is NOT a vowel i.e.

b c d f g h j k l m n p q r s t v w x y z.

CVC - a word made up of a consonant - vowel - consonant
i.e. man leg dip pot bun

CVCC - a word made up of a consonant, vowel & two consonants
i.e. mash melt high post luck

CCVC - a word made from 2 consonants, a vowel & a consonant
i.e. that then chip shop plum

CCVCC - 2 consonants, a vowel, 2 consonants
i.e. crack shock crisp smell

A SPLIT DIGRAPH

When a digraph is split by a consonant it is called 'a split digraph'.

The vowel 'e' on the end of the word that makes the vowel in the middle sound long or sound the name of the vowel.

So man becomes mane, as the 'e' on the end makes the 'a' sound long, like its name: 'ay': 'A'.

Likewise: mad - made; scene 'ee'; kit - kite; not - note; shut - shute!

Please watch:

<https://www.youtube.com/watch?v=L7faYbILI1s>