

Reception Classes - Week 5 "Jack and the Beanstalk"

Personal, social & Emotional	Phonics	Literacy*	Maths	Art and Design	UW, Skills and Challenges
<p>What do you want to get better at at home? Practice daily. Remember to pat yourself on the back for trying!</p>	<p>Please try out the 'Letters & Sounds' lesson daily via You Tube and as a link on the Rokesly Infants website. (Start at the first lesson and catch up as necessary). e.g. see PHONICS below this grid.</p>	<p>1. Read/watch versions of Jack & the Beanstalk. 2. Talk about what happened in the beginning/middle/end.</p> <ul style="list-style-type: none"> • e.g Where did Jack go first? • What happened next? • Then where did he go? • After that? • Finally? 	<p>Estimating 1.Draw round an adult's - 'giant;s' hand. <i>Guess</i> how many beans will fit inside! Now <i>count</i> how many fit & write it in the hand. 2.Draw round your hand inside the giant's. Estimate yours, is it more or less? Write it inside down!</p>	<p>Giant's Castle Picture Use 3d shapes from home and draw around them to make a Giant's castle. Draw windows, doors, bricks, creeping ivy. Colour it in!</p> 	<p>Remember to look at Week 3 Ideas PDF Make an 'arrangement' with leaves, sticks, stones, in water; do they float or sink?</p>
<p>Moral discussion: Who do you think are the good characters and who are the bad characters in this week's story and why?</p>	<p>PHONICS HELP: Phonics Games links to include 'Buried Treasure' and 'Bingo': https://new.phonicsplay.co.uk/- free login given</p>	<p>Talk about the characters in the story, use describing words e.g. The giant was scary, fierce, enormous, grumpy. The giant's wife was friendly, helpful, kind. *</p>	<p>Counting: Make a castle from scrap materials with numbered leaves 1-10, 1-20 or 1-30. Practice counting! You can also practice counting in 2s or 5s if going up to 30.</p>	<p>Make some clear thumb/ fingerprints in paint. When dry use a pen to add limbs, faces and hair. This is your bean family! Cut out and make them into puppets like 'Stick Man'.</p>	<p>Make a leaf - shaped boat. How many 1ps can you put in before it capsizes? With 2ps? Try other coins</p>
	<p>Explore other games and levels according to what you can do.</p>	<p>With adult support: Draw a bean shape in your blue workbook .Write a sentence or more: if you had a magic bean what powers would it have?</p>	<p>A Tall Beanstalk: Can you find 5 things at home that are taller & 5 things that are shorter than you?</p>	<p>Collect different leaves. In your book draw a beanstalk line down the middle. On either side of the line make crayon leaf rubbings or draw round them & colour in.</p>	<p>Mark on a map of your room where you are hiding the treasure; use your coloured beans .Can others find the treasure?!</p>

<p>Listen to Jim and the Beanstalk: https://youtu.be/IsKYZjPrHXM</p> <p>Do you find Jim/ the giant good or bad characters and why?</p>		<p>Let your child know that tomorrow is show time! Finish any previous activities then begin to make some props. Introduce new language e.g. 'stage,' set, props, audience, box office.'</p>	<p>White Beans Addition Colour one side of 5 -10 beans .e.g. blue. Throw them up in the air. How many ways can you make 5? 10? with the two colours. Record your answers as sums using your sign knowledge (+=).i.e.3+2+5</p>	<p>Growing Plant any bean or fruit seeds in a pot. How will you take care of your seed so that it grows? Perhaps take some photographs. Bring in to show everyone</p>	<p>Can you stand on one foot for - more than 9 seconds? How about the other foot? With your eyes closed? Tip: stretch out your arms for balance!</p>
		<p>Jack & theBS.PERFORMANCE! Agree a time to watch the perform (later that day). Use what you can for characters, props & costumes, Recount the story using varying voices for characters *Agree that you won't watch rehearsals as it will spoil the show! You could create a stage area, make a box office & sell tickets for admission.</p>			

* This can be a discussion at an opportune moment, some children might like to independently draw characters and write a few words. You could write a list of their chosen words for them to copy.

FOR WRITING AND PHONICS HELP FOR PARENTS PLEASE SEE SEPARATE SHEET.

ONLINE LINKS: PHONICS Letters and Sounds EXAMPLE: <https://www.youtube.com/watch?v=hBFFUCraDt8>

Continue: Phonics Games links : 'Buried Treasure' and 'Bingo': <https://new.phonicsplay.co.uk/> - free login given

HANDWRITING: each day one letter: c/C, a/A, o/O Practice in flour/ on paper/use a link: (login: student20805 pw: rokesly)

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1244120/gradef/index.html

SCIENCE WEEK 3 PDF link under Early Years/Reception hands and also on school activities on home learning.

MATHS: Estimating and Counting: <https://rainydaymum.co.uk/count-climb-jack-and-the-beanstalk/>

Size: <https://uk.ixl.com/math/reception?> Look for : **N.1 Long and short** **N.2 Tall and short (limited life activity)**

Continue to familiarize and explore maths on Purple Mash and Espresso; counting in 2s 5s and 10s, coin recognition and your sums.

COOKING - bean recipes: look up/have a go together at preparing beans on toast, a bean salad or a nice warm soup over this grey week!

MUSIC week 2 Jack and the Beanstalk song: www.haringeymusicdigital.org.uk Teacher username 158617 Password Rokesly1

In the search bar in the top right put 'Jack and the Beanstalk'.