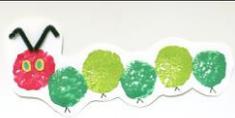


Reception Classes Week 2 "Changes and mini beasts" 10th June 2020

| Day | Personal, social & Emotional | Phonics | Literacy | Maths | Art and Design | UW, Skills /Challenges |
|-----------------------------------|---|--|---|---|---|--|
| Mon POD A@ SCHL | <p>How did you feel last week? (those at school: before school)</p> <p>How do you feel now (you are back)/ today?</p> <p>Draw a sunflower with 7 petals.</p> <p>Draw a face and label how you feel each day on one of the petals.</p> | <p>Continue this; Revise phases 1 – 4 this week, following the DAILY Letters and Sounds video lessons (see below If your child knows and can apply the knowledge , move on to stage 5 whilst still revising other stages)</p> | <p>This week look at and discuss the difference between 'Fiction' and 'Non Fiction' - books / videos. (Fiction and Information or Fact books)</p> <p>Look at the following video: https://www.youtube.com/watch?v=75NQK-Sm1YYand if you have it, read the story.</p> | <p>1. Number bonds. Write number bonds to 10 on leaves, ie. 3 on one leaf and 7 on the other. Use a mixtures of numerals and dots for counting. Children to find leaf pairs. (go to 20 if 10 is too easy, or a teen number like 15 if 20 if still too easy) (see photo)</p> | <p>Learn Caterpillar songs: https://www.youtube.com/watch?v=Y8858zS9gp4 https://www.youtube.com/watch?v=A-zQ82yN68I</p> | <p>Go for a nature walk-how many bugs can you find?</p> |
| Tues POD A @ SCHL | <p>Change: Parents: make positive comments about growing up daily to your child. Get them to speak up in such terms too: "it's great that now I am 5 I can...."</p> | <p>https://new.phonicsplay.co.uk/resources/phase/2/reading-robot</p> | <p>Look at 'Non' Fiction' books/ newspapers/ magazines and comics. See how they are composed What are: contents? Index? Glossary? What does the page number tell you?</p> |  <p>2. Stone problems. Collect (small) tubs of stones. Estimate how many you have collected. Count and check, was your esti-mation too high or too low?</p> |  <p>LINK 1</p> | <p>Look at some different types of bugs - on the computer or from books. Learn – jot down some interesting facts about bugs.</p> |
| Wed ALL learn at home | <p>Child to stat making a list of what they can do now and what they want to get better at doing/ skills,challenges/learning</p> | <p>https://new.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme</p> | <p>At school we also do daily individual reading with your children.</p> | <p>3. Now look around the house for something that weighs the same as your tub of stones. Can you check? (If you have scales you can weigh them with your child)</p> | <p>Practice: Caterpillar Boogie</p> | <p>Choose a favourite bug and draw a picture of it.</p> |

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| Thur POD B @ SCHL | | Explore other games and levels according to what you can do. NB some games are 'subscribe to play' but this changes | Make a little fact book about your bug. Number the pages. Can you talk about the difference between fact and fiction? Is your bug book fact or fiction? |  |  <p>LINK 2 Practice: "There's a tiny Caterpillar on a leaf.."</p> | Write some facts about your bug. (see across at Literacy) |
| Fri POD B @ SCHL | Ways to make myself feel better: https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Ways%20to%20Feel%20Better.pdf | | As above, continue book. | 3. Minibeast party! 2 minibeast friends are coming to the party - use the stones again, can you share out the stones between 2? Now 4 friends - can they share them between 4? |  <p>LINK 3</p> | |

ONLINE LINKS: **_PHONICS** Letters and Sounds from <https://wandleenglishhub.org.uk/lettersandsounds/reception> **Monday 15th June:** Lesson 36 - Adjacent consonants and short vowel sounds **Tuesday 16th June:** Lesson 37 - Adjacent consonants and short vowel sounds **Wednesday 17th June:** Lesson 38 - Longer words **Thursday 18th June:** Lesson 39 - Longer words **Friday 19th June:** Lesson 40 - Longer words (You may wish to purchase 'More Phonics' Flash cards)

HANDWRITING: each day one letter: Vv/Ww/Uu Practice in flour/ bathwater with a paintbrush/with a large chalk/ paintbrush on the pavement/ on paper/use a link: Espresso login: student20805 pw: rokesly: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1244120/graded/index.html

SCIENCE WEEK 8 PDF link under Early Years/Reception on home learning.

MATHS: Continue to familiarise and explore maths on Purple Mash, the mathsfactor estimation/sharing/ no bonds: <https://www.themathsfactor.com> Espresso writing numbers; https://central.espresso.co.uk/espresso/modules/ey_writing_to_20/videos/index.html **MUSIC** www.haringeymusicdigital.org.uk Teacherusername 158617 Password Rokesly1 Go to Freestyle then Listening Centre then Styles, Genres or Era. Select a genre. **SEND any photos of your work, labelled with name and class** to : admin@rokesly-inf.haringey.sch.uk

Please note that this grid is now for three sets of users; those of POD A, POD B and those staying at home. Pod A please do activities from Wed – Fri at home, similarly, Pod B please do activities Mon – Wed at home. We will then start/ continue your learning at school. Activities at school will follow this plan, but we may change or alter slightly to fit in with the needs of the children, their interests and their progress.