

Reception Classes Week - Home Learning Opportunities - 29th April 2020

Personal social and Emotional	Phonics	Literacy	Maths	Art and Design	Understanding of the world
<p>Draw a big heart on your fridge /wall etc Each day think of something you feel grateful for. (Parent explain 'grateful': "something you feel lucky to have".) Write it and stick inside the heart. At end of 5 days read together the things you are grateful for and celebrate!</p>	<p>Daily : Revise all your Phase 2 and 3 sounds using your cards and reading and spelling CVC words throughout the week e.g.: yap, yes, yet, yell, six, box fox, tax, mix, vex, zip, zag van, vet, jet, jack jog, jam, win, web, wax quit, quiz, tax, mix, jog</p>	<p>Learn "Goldilocks" : read your own copy, or look and learn it online, (some links:) Link 1 Link 2 Link 3 Link 4 Look at a version each day, which one do you like best?!</p>	<p>Fold/ mark page into four or six. Draw the main sequence of the story in each box from beginning to end. You could write under each picture.</p>	<p>Make a bear or Goldilocks from things around home.</p>  <p>Take a photo if you like!</p>	<p>See the science link under reception for some activities on the website.</p>
	<p>Teach reading CVCC words by extending and adding to CVC words e.g.-ten -tent; ben -bent; dam -damp; pan -pant pin -pink; sin -sink; t-rip, s-can, s-pin, s-top, l-and, s-ink</p>	<p>Act out the story using your toys, your family or make some simple puppets!</p>	<p>Goldilocks lost her shoe when she ran away from the bears GAME for 2+ Line up shoes. Shut your eyes. Other takes away shoes How many are gone? How many are left? Take turns!</p>	 <p>Draw /make a bowl of porridge. Draw /put on different toppings for your porridge, that you have to hand</p>	<p>Pretend you are going to join the bears for a picnic. Gather the things you will need to take. Have a real or a pretend picnic at home!</p>

	Teach writing CCVC words by segmenting the initial sounds - h-and, g-rip, s-pan, t-rap, s-cot, f-lip	Design & label one of the characters you like from the story.		Make the 3 Bears' house from a box or junk modelling.	
	Teach reading and tricky words said, so Teach spelling tricky words he, she, we, me, be	Play: one of you is Goldilocks or a bear; the other is the interviewer. Ask some questions: Who? What? When? Where? Why?		Natural forest: Collect sticks & different leaves Arrange them or stick them down on paper to make a collage of the forest.	Goldilocks broke a chair! Does anything need mending at home? Can you help to fix it? Can you use something else instead?!
	PLAY GAMES TO HELP YOU!: Phonics Games links to include 'Buried Treasure' and 'Bingo': https://new.phonicsplay.co.uk/ - free login given	Write and draw in your book: Pretend to be a bear or Goldilocks: Where is s/he going to next? Who is she going to meet? What will they do together?		Make a finger puppet of your favourite story character(s). 	What games are you playing at home? Can you make up a new game?

ONLINE LINKS:

HANDWRITING: each day one letter: i t l j Practice in flour/ on paper/ use a link: (login: student20805 pw: rokesly)
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1244120/gradef/index.html

MATHS - go to subtraction facts: <http://www.ictgames.com/mobilePage/smoothie/>

COOKING - <https://thehappyfoodie.co.uk/recipes/fast-flapjacks>

MUSIC - Learn the Goldilocks song, add percussion too if you like! <https://www.youtube.com/watch?v=GIFp3NyZjso>

Also: www.haringeymusicdigital.org.uk Teacher username 158617 Password Rokesly1

For week 1 - Click on to SING (at the top of the page) Go to: Old Song Centre > Vocal Coach > Exploring vocal health & Warm Up Activity

Don't forget

When writing please hold your pencil correctly in the tripod grip; use *CAPITALS* at the beginning of the sentence, a finger space between each word and a full stop '.' at the end of each sentence.

There are several activities that have been set as to dos in Purple Mash, please continue to look at these. Some activities have been set for different days. Continue to practice your counting in 2s 5s and 10s, your coin recognition and your subtraction with quantities to 10, using toys beans and items from around home.