

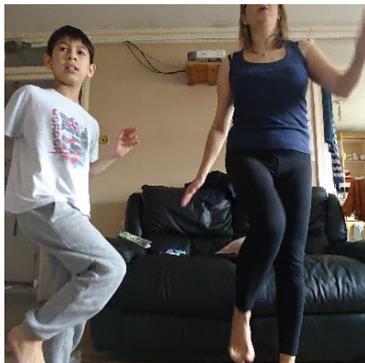


Hi Rainbow Class

I hope you are all well and I hope you all had a lovely Easter Break. I got dressed up (photo above) for a celebratory dinner which we had via technology! I have been reading a great book of 99 short stories. The stories are super short but they are brilliant and I often want to know more about the characters. I have been writing some stories too which is good fun. Also, I have completed my crochet throw (photo above). Keep learning lots and having fun.

Lots of love and big hugs

Amanda xx



Bonjour les enfants!

I hope you are all doing well and I hope you all had a fantastic Easter. Yuen and myself have been very busy. We have been doing PE with the help of Joe Wicks every week day, we've made beautiful rainbow elephants (photo above), we did a paper folding drawing (photo above) and drew pictures of biscuits and fruits using pencil techniques. I am continuing to learn Spanish and I am helping a long time friend to perfect his French. Talking about French, don't forget to do the French homework I have set (see below). I miss you all and I hope that we will be able to see each other very soon. In the mean time keep well and keep safe.

Lots of love

Monia xxx



Growing broad bean
Dear Rainbow Class,

Building a pot

Making Turkish pastry

Enjoying our meals together

I miss all of you very much and am hoping you are doing your best at your home learning. I am sure you are very helpful around the house. Helping your parents with chores is a great way to practice what you have learnt.

I keep learning new things at home. I got better at rolling the dough.

We have planted some broad beans and peas in little pots a month ago and now they need a bigger space as they are growing. So, my husband Justin and I are building a giant pot at the moment. I will share more photos of the plants as they grow in the upcoming weeks.

We are trying to eat nice and healthy meals every day and enjoy each other's company.

Lots of love to you all and hope to see you soon.

Gozde

Work to do at Home with your adult

Literacy

- 1) Create your own alien. Draw and colour them in. Then write about your alien.

What is your alien's name? Are they a girl or a boy? What does your alien look like? Eg Are they tall, short, how many limbs do they have? Where does your character live? What things can they do? What special abilities do they have? Are they good or mean? What are they like as 'person' inside? When you write about your alien think through your sentences. Try to include capital letters and full stops. Try to include an exclamation mark to emphasis interesting details. Try to spell key words using the chart found in your Impact for Writing pack.

- 2) You are going to plan a story using your alien that you created in lesson one. Your alien is going to crash land on Earth. Use the following questions to talk through your ideas with your adult first. Then you can draw a story mountain to help you or if your adult writes out the questions you can draw and label your ideas.

Focus questions:

What is your alien's name?

Where on Earth does your alien crash land?

Who do they meet on Earth?

How do they try to fix the alien's spacecraft? What three things do they do to try to fix it? Once it is fixed where does your alien take your other character?

What do they do there? How do they feel? You will be writing your story next week so keep your plan safe. Try to include time language on your plan eg First, Next, After, Finally.

- 3) Phonics – ‘ew’ sound. There are two ways in which you can make this sound. The first as in ‘blew’ it makes the long oo sound. Then in ‘stew’ it makes a “you” sound. Taking the words ‘blew’ ‘chew’ ‘crew’ ‘flew’ put them into sentences.

Then taking the words ‘stew’, ‘new’, ‘few’ ‘Matthew’ put them into sentences. Don’t forget to think through your sentences and try to use some different sentence starters eg The boy/The girl, My, I, A, It, The. Try to use ‘and’ ‘because’.

- 4) Adding ed and ing to root words. Add ed and ing to the words shown below

	Adding ed	Adding ing
look		
cook		
jump		
stay		

Now write a sentence for the ‘ed’ word and the ‘ing’ words. Say your sentences to your adults.

Parents, please model some sentences by saying some to your child as they may end up muddling the tenses.

- 5) For Handwriting please practise the formation of the capital E, F, G and practise writing names with these letters eg Eli, Frankie and Gary.

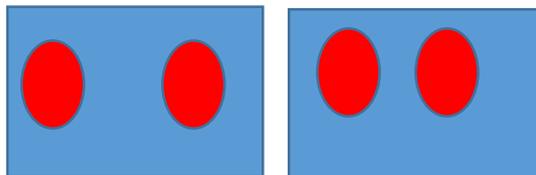
Maths

We begin work on Multiplication. It is always a fun time when we start looking at Multiplication. You will need to use your skills of counting in 2s, 5s and 10s this week.

- 1) Begin the session by Counting in 2s to 20.

Main focus is X2 and ‘lots of’

Parents, it is important that children recognise the ‘x’ sign as ‘lots of’. You will need to explain this eg 2 lots of 2 is



There is a great video/song on **Purple Mash** which I have assigned in the 2Dos. Cut up some paper to create some simple cards and write out a mixture of X2 eg $3 \times 2 =$ $6 \times 2 =$

Also, write out some with the phrase ‘lots of’ eg 1 lot of 2 = 4 lots of 2 (You only need to go to the 10).

Then your child picks a card and draws the picture to work it out. Even if they know the answer, **they need to show the working out.** They need to draw the ‘lots’ (number of groups) and the 2 dots in each group.

Finally, encourage them to count in 2s to work out the sum.

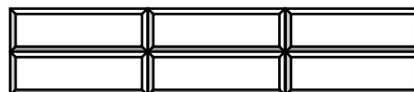
1. Begin the session by counting in 5s to 100 and 10s to 100.

Today’s focus is X5 and X10. Remind the children that X means ‘lots of’. Model drawing of X5 but instead of using dots use the number 5. Eg $2 \times 5 =$



2. Then do the same for X10. Then give your child a mixture of X5 and X10 sums but also include statements that use ‘lots of’ eg 4 lots of 5 = or 5 lots of 10 =

Children draw the lots and write in the number in the box. They use their ability to count in 5s and 10s to work it out, support as necessary.



3. Making and reading arrays

An array is a visual representation of numbers that can help you understand multiplication. They are often dots arranged into rows but here is an example using blocks of chocolate.

You can find a free worksheet on the TES website for your child to complete. Go to <https://www.tes.com/teaching-resource/arrays-2-time-tables-6440327>

4. Doubles

Go over the doubles to 10 eg $1+1=2$, $2+2=4$, $3+3=6$ Also ask your child to work out What double 4 or What is double 8. If you child needs time to work it out by adding that is fine Then play the doubles game on Top marks. Can you improve your score?

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Recap on X2, X5 and X10, play the multiplication games on Hit the Button.

Also several Multiplication games have been assigned to you on Purple Mash. So log on and get playing.

<https://www.purplemash.com>

5. Worded problems using multiplication. Work out the following worded problems but you need to show your working out.

- There are 5 pots and Tom puts 2 paintbrushes in each pot. How many paintbrushes are there altogether?
- Lucy has 6 pots. She puts 5 pencils into each pots. How many pencils are there altogether?
- There are 3 packets of strawberries. Each packet has 10 strawberries. How many strawberries altogether?

Parents you can set your child more worded problems. They can also practise their multiplication using Hit the Button.

Science

We are starting a topic on **Materials**. Parents please introduce the terms Metal, Glass, Clay, Plastic, Wood, Paper, Fabric by showing an object made out of that material. You will need to collect a range of objects eg paperclip, T-shirt etc. Place the headings on the floor or a table and ask your child to sort the group of objects. Take a photo and stick it in their book.

Geography

We are starting to look at maps. With your support your child will need to make a map of all the rooms in your home. Label each room on the map. Then your child writes a simple route by numbering the order they will visit each room on their map. Using their map they follow that route. Stick the map in their book.

Art

In Art we are starting to look at the work of the artist Vincent Van Gogh.

Google and print of the following pictures

Sunflowers

The Starry Night

The Bedroom



Discuss what you like? What colours does Vincent Van Gogh use? What do you think the pictures are about? What interesting things can you see? How many sunflowers are there? How many things are in the bedroom? What do you notice about the paint? How do they make you feel?

Then looking at the Sunflowers. Draw your own 'sunflowers'. What will your pot look like? Will it be curved? Straight? How many sunflowers will you have? Will they stand up or flop down or a mixture? Using different shades of yellow and/or orange colour in your picture. If you have paint, even better. Try to make some thicker brush strokes. Once it has dried, put it up! Take a photo too and stick it in your book.

Internet Safety

We are up to Episode 5 of Hector's World. Watch and discuss with your adult. Here is the link https://www.youtube.com/watch?v=fQPZh_J3C-A

French

Practise your greetings by watching this video https://www.youtube.com/watch?v=hd0_GZHHWeE

Practise your colours in French by watching this video

<https://www.youtube.com/watch?v=WZWN2Uragvc&t=20s>

Finally, don't forget to log onto Purple Mash. I have greatly enjoyed reading and seeing your completed work. I have loved your little messages and it has been a pleasure to write you a little message back. Also, your messages make me miss you more. You will find work assigned for Literacy, Maths and Science.

Also, parents, I have been able to assign Reading books which the children can read online. They will need to use their activelearn account (login details at the front of their workbook) <https://www.activelearnprimary.co.uk/login?c=0> When you get to the main menu you need go to Bug Club.

Have a fantastic week. Learn lots and help your parents too. An enormous 'well done' to all the parents. I'm thinking of you too!

Lots of love and hugs

Amanda xx