

Use of Sports Premium at Rokesly Infants 2018-2019

Schools can determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We aim to provide children with the chance to experience and enjoy different types of activities at whatever level is right for them and maximise the impact that PE and sport can have in increasing their achievement and attainment.

Sport premium funding will continue to increase opportunities for participation in physical activity for all our pupils and improve their development of physical skills for PE and sport within the curriculum. By funding coaching and staff training, we will ensure that the impact of funding will continue and that improvements to outcomes for our children will be sustainable over time.

<p>2018-19 allocation £17,800 Dec 2018 May 2019</p> <p>Key Objective and anticipated benefits</p>	<p>Specific year group/key personnel to be targeted</p>	<p>Proposed staff involved Key actions taken</p>	<p>Anticipated cost estimates</p>	<p>Mid-Year 2019 progress notes</p>	<p>End of Year Review 2019</p>
<p>1. Improve the teaching of Physical Education and the learning experience for all pupils. Assessment for PESS reviewed and staff opinions sought. Specialist coach works alongside teaching staff to aid staff development and support staff in delivering high quality PE. PE outcomes for pupils continue to improve.</p>	<p><i>PESS Lead / Sports Coach</i></p> <p><i>Teaching staff</i> <i>Teaching Assistants</i> <i>Pupils in all year groups</i></p>	<p>Sports coach employed. Co-ordinator release time. Staff CPD – Sports coach to provide staff inset on ‘high quality PE.’</p>	<p>£15000</p> <p>£800</p>	<p>Sports coach modelling effective teaching strategies for PE. Team teaching Sports coach has built on successes of first year.</p>	<p>High quality PE teaching observed in each year group. Consistent approach evident across classes. 100% of pupils actively engaged in 2xPE sessions each week</p>
<p>2. Full programme of lunchtime activities continued with a view to increase participation even further. Lunch staff trained to lead activities. Activities resourced, planned and co-ordinated to ensure consistent quality. Enhanced playtime experience by making playtimes and lunchtimes more active. Increased participation in physical activity in all year groups.</p>	<p><i>Teaching staff</i> <i>Sports ambassadors</i></p> <p><i>All SMSA staff</i></p> <p><i>Pupils in all year groups</i></p>	<p>Review of lunchtime activities by staff and sports ambassadors. Staff CPD – Sports coach to provide SMSA training on ‘quality lunchtime activities’ PESS co-ordinator and Sport coach to work with SMSAs to ensure activities are resourced, planned and in place.</p>	<p>£1000</p> <p>£700 inc. order for September</p>	<p>Sports coach led SMSA training session on playground games and activities as part of TAD Activities targeted towards identified children</p>	<p>Equipment review completed by Sports coach and Lead SMSA to ensure sufficient resources for activities available. Number of recorded lunchtime behaviour incidents decreased by Summer 2019</p>

<p>3. Raise the profile of PESS in School Organise annual Sports Day Increased participation in physical activity in all year groups. Celebration of sporting achievement with special assemblies and Sports person awards. Parents and stakeholders aware of PESS activities and improvements</p>	<p><i>Sport coach / SLT</i></p> <p><i>Pupils in all year groups</i></p> <p><i>All teaching staff</i></p>	<p>PESS Lead and Sport Coach to plan and co-ordinate sports day. Parent survey carried out – perception of school sport noted Sports coach to implement and run awards system with teaching staff and SMSAs. Token system monitored by teaching staff and ‘thumbs up’ trophy given in assembly Take photo evidence of lessons /School SPG statement to include on website. Sport achievements celebrated in newsletters.</p>	<p>£300</p>	<p>Sports ambassadors not yet operating</p> <p>Sports day planned and area booked/lines painted – involvement of other club providers sought</p>	<p>More time needs to be scheduled next year for Coach and PESS lead to meet and go over actions</p> <p>Awards celebrated weekly in whole school assembly</p> <p>Sports Day success Photos on new website and items in newsletter.</p>
<p>4. Provide greater extra-curricular sporting opportunities for all pupils. Full programme of lunchtime and after school activities with wider variety of activities. Increased access for younger children. Increased participation with focus groups and individuals targeted. Possible introduction of Tennis and cricket in Summer term following taster sessions with Highgate tennis and cricket club</p>	<p><i>All pupils</i></p> <p><i>Teaching staff</i></p>	<p>Staff led – Multisport/social group, Sports stars, Lunchtime dodgeball Other agencies – Kickabout Multisport, Football, Dodgeball Circuit club Sport clubs displayed in corridor and on school website</p> <p>Highgate tennis and cricket club sessions booked</p>	<p>Cost of providing free places per targeted pupil</p>	<p>Lunchtime and after school clubs running and well attended by children from Reception to Y2.</p> <p>Free places provided for vulnerable pupils</p>	<p>Take-up of free places on sports club now</p>
<p>6. Provide after-school activity to encourage staff health and well being After-school fitness programme available for staff. Staff participation increased</p>	<p><i>All staff</i></p>	<p>Continue to offer a Pilates class for staff wishing to participate.</p>	<p>Not yet subsidised</p>	<p>Staff participate in weekly sessions – increased participation</p>	<p>6 staff members now regularly attend – 7th member to join in September after taster session</p>
<p>2018-19 allocation £17,800</p> <p style="text-align: center;">Estimated total for projected costs 2018-19: Where costs exceed SPG, PESS budget allocation and alternative funding sources</p>			<p>£17800</p>		