

3 Year Pupil Premium Strategy Plan

School overview

Metric	Data
School name	Rokesly Infant and Nursery school
Pupils in school	253 Primary (R-Y2)
Proportion of disadvantaged pupils	18 (7.1%)
Pupil premium allocation this academic year	£20175 (from £25,080)
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	October 2021

Disadvantaged pupil progress scores for last academic year

Measure	Score – Average points progress
Reading	Not available
Writing	Not available
Maths	Not available

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve outcomes for disadvantaged children in phonics in Y1 and end of KS1 reading and writing
Priority 2	Improve outcomes for disadvantaged children in maths at end of KS1
Barriers to learning these priorities address	Gaps in curriculum knowledge linked to limitations of home learning during partial school closure. Disadvantaged pupils not achieving the expected standard in Y1 phonics
Projected spending	£20,175

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Close the gap between disadvantaged and non-disadvantaged progress scores in Reading	June 2021
Progress in Writing	Close the gap between disadvantaged and non-disadvantaged progress scores in Writing	June 2021
Progress in Mathematics	Close the gap between disadvantaged and non-disadvantaged progress scores in Maths	June 2021
Progress in Phonics	Achieve national average expected standard in Y1 Phonics screen	June 2021
Parental engagement	Provide support for parents of disadvantaged pupils	Autumn term 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Year 1 - Phonics intervention group Year 2 – Small group focus Phonics intervention 'Letters and Sounds for Home and School' video lessons available for parents from school website Additional volunteer reading support - TBC Precision monitoring Secret reading club
Priority 2	New maths scheme embedded Whole school maths CPD programme Engagement and support from maths Hub Small group maths interventions Purchase of resources to support concrete calculation strategies
Projected spending	£13000

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Provide support for parents of disadvantaged pupils</p> <p>Y1 targeted phonics workshop for parents</p> <p>Production of phonics packs for parents</p> <p>'Letters and Sounds for Home and School' video lessons available for parents from school website</p> <p>Activities to support fine motor skills in preparation for writing – website link and photo gallery for parents</p>
Priority 2	<p>Provide support for parents of disadvantaged pupils</p> <p>Maths workshop for Y2 parents - TBC</p> <p>Maths presentation on calculation strategies for Y1 parents - TBC</p> <p>Loan of maths resources to use at home</p>
Barriers to learning these priorities address	<p>Parental engagement of disadvantaged pupils</p> <p>Parents less confident in supporting their child with learning at home</p>
Projected spending	£7000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	<p>Use of INSET days and staff meetings</p> <p>Release time for year group staff to observe practice in partner classes</p>
Targeted support	Ensuring support staff are confident and have resources to deliver effective interventions	Ensure all relevant staff have received training to deliver the phonics and other interventions effectively throughout KS1
Wider strategies	Engaging the families facing most challenges	<p>Deliver workshops online</p> <p>Telephone conferences with parents</p> <p>Production of resources for parents to use at home</p>

Review: last year's aims and outcomes

Aim	Outcome
Close the gap between disadvantaged and non-disadvantaged progress scores in Reading	Data NOT AVAILABLE. 2020 Assessments not completed due to global pandemic
Close the gap between disadvantaged and non-disadvantaged progress scores in Writing	
Close the gap between disadvantaged and non-disadvantaged progress scores in Maths	
Achieve national average expected standard in Y1 Phonics screen	
Provide support for parents of disadvantaged pupils	Childcare provided for parents of vulnerable children during partial closure of school. Targeted teaching available for vulnerable children in school. Telephone calls made regularly to all vulnerable families