

3 Year Pupil Premium Strategy Plan

School overview

Metric	Data
School name	Rokesly Infant and Nursery school
Pupils in school	264 Primary
Proportion of disadvantaged pupils	19 (7.2%)
Pupil premium allocation this academic year	£25080
Academic year or years covered by statement	2019-20
Publish date	November 2019
Review date	October 2020

Disadvantaged pupil progress scores for last academic year

Measure	Score – Average points progress
Reading	-0.4
Writing	-0.5
Maths	-0.9

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve outcomes for disadvantaged children in phonics in Y1 and end of KS1 reading and writing
Priority 2	Further improve Maths teaching and learning to ensure children have opportunities to develop skills through investigative and practical maths activities
Barriers to learning these priorities address	Disadvantaged pupils not achieving the expected standard in Y1 phonics Address gaps in skills learning for maths
Projected spending	£25080

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Close the gap between disadvantaged and non-disadvantaged progress scores in Reading	Sept 21
Progress in Writing	Close the gap between disadvantaged and non-disadvantaged progress scores in Writing	Sept 21
Progress in Mathematics	Close the gap between disadvantaged and non-disadvantaged progress scores in Maths	Sept 21
Progress in Phonics	Achieve national average expected standard in Y1 Phonics screen	Sept 20
Parental engagement	Provide support for parents of disadvantaged pupils	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Ensure all relevant staff have received training to deliver the phonics interventions effectively throughout KS1</p> <p>Year 1 - Phonics intervention group</p> <p>Year 2 – Small group focus Phonics intervention</p> <p>Additional volunteer reading support</p> <p>Precision monitoring</p> <p>Secret reading club</p>
Priority 2	<p>Whole school maths CPD programme</p> <p>Engagement and support from maths Hub</p> <p>Peer to peer support for staff development</p> <p>Small group maths interventions</p> <p>Purchase of resources to support concrete calculation strategies</p>
Projected spending	£18000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide support for parents of disadvantaged pupils Y1 targeted phonics workshop for parents Production of phonics packs for parents Activities to support fine motor skills in preparation for writing – parents evenings
Priority 2	Provide support for parents of disadvantaged pupils Maths workshop for Y2 parents Maths presentation on calculation strategies for Y1 parents Loan of maths resources to use at home
Barriers to learning these priorities address	Parental engagement of disadvantaged pupils Parents less confident in supporting their child with learning at home
Projected spending	£7000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and staff meetings Release time for year group staff to observe practice in partner classes
Targeted support	Ensuring support staff are confident and have resources to deliver effective interventions	Ensure all relevant staff have received training to deliver the phonics interventions effectively throughout KS1
Wider strategies	Engaging the families facing most challenges	Deliver workshops Face to face parent conferences Production of resources for parents to use at home

Review: last year's aims and outcomes

Aim	Outcome
Close the gap between disadvantaged and non-disadvantaged progress scores in Reading	
Close the gap between disadvantaged and non-disadvantaged progress scores in Writing	
Close the gap between disadvantaged and non-disadvantaged progress scores in Maths	
Achieve national average expected standard in Y1 Phonics screen	
Provide support for parents of disadvantaged pupils	