

Use of Pupil Premium at Rokesly Infants 2018-2019

The pupil premium is additional Government funding to enable schools to address the underlying inequalities between pupils eligible for the Pupil Premium Grant and their wealthier peers. Funding is allocated per number of pupils eligible for the Pupil Premium Grant. Schools decide how best to use this funding to support pupils from low income families.

At Rokesly Infants we closely monitor pupil progress and achievements in order to demonstrate that the school is closing the gap overall between PPG pupils and non-PPG pupils. The main barriers to educational achievement faced by eligible pupils at the school include:

- Parental confidence in supporting their child's learning
- Limited learning resources accessible at home
- Attendance and punctuality
- Access to enrichment activities

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	January 2018 census 349
Total number of pupils currently on roll eligible for PPG	23
Total amount of PPG received	PPG £30360

The overall aims of the strategy:

- To improve outcomes for disadvantaged children in reading, writing and maths across all year groups and in particular at statutory assessment.
- To improve outcomes for disadvantaged children working at greater depth in reading, writing and maths
- To raise aspirations and improve attitudes to learning
- To improve attendance for disadvantaged pupils
- To develop new strategies and continue successful initiatives from previous year(s) that have demonstrably had a positive impact of children's well-being and learning

How we make the PPG work at Rokesly Infants:

- Timely and accurate identification and assessment of individual need – Pupil Progress Reviews
- Rapid intervention and support where it is needed
- Rigorous monitoring and regular reviews of individual student performance at all levels

- Revisions to planning and the curriculum to best engage learners
- Quality First Teaching approaches, sharply focused CPD and sharing best practice effectively between all staff members
- Systematic review and evaluation of outcomes to identify success and make improvements

Agreed timeline for internal reviews through the Governors' Curriculum and Resources Committees:

November 2018

January 2019

June 2019

2018-19 allocation £30,060 Key Objective and anticipated benefits	Specific year group/key personnel to be targeted	Proposed staff involved Key actions taken	Anticipated cost estimates	Mid-Year 2019 progress notes	End of Year Review 2019
1. Measured improvements in a range of outcomes for identified 'vulnerable' pupils <ul style="list-style-type: none"> • PPRs map progress of children over time • Interventions are in place rapidly where there is an identified need • Identified pupils achieve in line with National and Local expectations • Children make good progress from starting points 	All year groups HT / DHT / Disadvantaged team TAs	Disadvantaged pupil team - team meet half termly for strategic planning Additional tracking for vulnerable pupils - half-termly Pupil Progress Reviews (PPR) Training for staff on supporting children from vulnerable families. Monitoring of effective provision and progress of children in support groups. Interventions for identified children led by TAs	£1110 £1110 £3,020 Year 1 £7,500 Year 2 £9,500	Team established and 2 meetings Autumn and Spring held. Interim PPR for 41 identified 'vulnerable' pupils followed up in Spring PPR. School-based CPD on interventions. 25 learning interventions in place – 100% of pupils in phonics and precision monitoring interventions made accelerated progress 36/41 making progress 2 children supported with reading by Beanstalk charity	<u>Y2 average progress</u> 6.2 steps (3 terms) Reading 6.2 Writing 6.5 Maths 5.8 <u>Y1 average progress</u> 3.3 steps (2 terms): Reading 2.9 Writing 3.8 Maths 3.2 <u>Attainment end of KS1:</u> Reading 65% GDS 24% Writing 65% GDS 0% Maths 65% GDS 6%
2. Specifically targeted projects and activities for PPG pupils	PPG / vulnerable		£500 Cover	House of illustration completed.	26 children attended after school clubs

<ul style="list-style-type: none"> • Participation of 4 PPG pupils on 'House of Illustration – Page Turners Project' • Increased access to free club places • Targeted involvement in positions of responsibility – School Council, Sports ambassadors • To put in place provision for children with identified Social, Emotional and Mental Health needs 	<p>children across all yeargroups</p> <p>Literacy coordinator</p> <p>HT / DHT</p>	<p>House of Illustration - enrichment project for vulnerable pupils to contribute to a published book</p> <p>Provision of free places in all after school clubs for identified vulnerable children – all external providers</p> <p>Prioritise lunchtime club places for targeted vulnerable children – school staff</p> <p>Social, Emotional and Mental Health needs training and intervention – TAs and SNAs</p>	<p>£300</p> <p>£190</p> <p>£3160</p>	<p>Authors leading Literacy festival Spring 2.</p> <p>Progress observed in confidence and self-esteem. 4 identified children in School Council</p> <p>16 children access free after school places</p> <p>10 children access lunchtime clubs</p> <p>SEMH training attended and staff group set up</p> <p>8 children attend Fun Club (SEMH)</p> <p>Mental health assembly and PSHE focus</p>	<p>12 children benefitted from lunchtime 'fun club'</p> <p>Progress observed in confidence and self-esteem.</p> <p>Positive parental feedback.</p>
<p>3. Parental engagement</p> <ul style="list-style-type: none"> • 100% attendance at workshops for all parents of vulnerable children • Involvement in school events for all parent groups • Representation from different parent groups in volunteer roles 	<p>Across all year groups</p> <p>HT / DHT / Disadvantaged team</p>	<p>Events organized during the school year targeted to engage hard-to-reach families</p> <p>Workshops for each year group covering agreed topics to enable parents and carers to support their child at home.</p> <p>Focus on achieving 100% attendance from vulnerable families at Parents evening</p> <p>Investigate ways in which parents would feel confident in becoming involved in school</p>	<p>£1,100</p> <p>£1,500</p>	<p>90% parents of vulnerable children attended parent workshops</p> <p>Introduction of online booking and follow up for parents evening</p> <p>98% parents of vulnerable children attended parents evening Spring 2019</p>	<p>38/40 (95%) parents attended learning workshops</p> <p>97.5% attended parents' evenings</p> <p>2 parents volunteered in school</p>
<p>2018-19 allocation £30,060</p>		<p>Estimated total for projected costs 2018-19:</p>	<p>£30,060</p>		

Pupil Progress as measured on target Tracker in steps. The expectation is for children to make an average of 2 steps progress in a term.