

Hello lovely Orange class,

I hope you have had a fun and relaxing Easter break, and have managed to find ways to keep busy. Well done to so many of you for completing work on Purple Mash, and I'm sure many of you have been working hard on the tasks I set you before Easter. I can't wait to see all of your wonderful work when we come back to school and read about what you have been up to.

I have had an enjoyable Easter break, although quieter than usual. I have managed to get out every day for a walk, sometimes long and sometimes short. It feels good to go out and get some air and some exercise. I have also started playing Pokemon Go, which I know some of you play, and it has been a fun way to enjoy long walks. Here is a photo of me with Pikachu wearing an Easter hat! I have also been learning a new piece of music on the piano – called 'Wiegenlied' which if you listen to you might recognise as a familiar lullaby!

It has now been a month since we went on lock down, which is a very long time to go without seeing each other. I know you are probably all missing each other and I am missing you very much, but you are all doing the best thing by staying safe at home. Remember that we will all be back together in school eventually and will have so much to share with each other.

Keep having fun and working hard,

Love from Alice xxxx



Birthdays



Unfortunately we have missed being able to celebrate Amelia and Lola's birthday in March, so I wanted to wish a very happy belated birthday to both of them. I hope you had a fun day at home and we will have to have a big party to celebrate all the missed birthdays when we go back to school!

Also, this week it is Scarlett's birthday on Saturday! I hope you have a lovely day Scarlett.

TASKS

Literacy tasks:

Phonics - ew	This week for phonics I would like you to focus on the 'ew' sound. This can make two sounds – 'ew' as in 'screw' and 'ew' as in 'new'. Here is a video with examples of these sounds: https://www.youtube.com/watch?v=GJL84QOnGIA Write 3 sentences for each type of 'ew' sound using as many 'ew' words as you can.
Handwriting – E F G	Practice 2 lines of each letter E F and G , then practice a line of each of the following words: England, France, Germany. What do you notice about these words?
Grammar – 'ed' and 'ing' suffix	Change the following root words to add 'ed' or 'ing' Cook Bump Jump Walk Play Laugh Can you use each of these words in a sentence in their 'ed' or 'ing' form.
Design an Alien	Look at some pictures of aliens and think about their features. Design your own alien and write a description of it. What colour is it? How many eyes, legs, arms does it have? What planet does it live on? Is it friendly?
Plan a story	Plan a story about your alien to write next week. Your alien crashes in a garden on Earth. Focus questions; Who does your alien meet on Earth? How do they try to fix the alien's spaceship? What do they do together on Earth? How does your story end?

Maths tasks: Multiplication

We begin work on Multiplication. It is always a fun time when we start looking at Multiplication. You will need to use your skills of counting in 2s, 5s and 10s this week.

x2 and lots of	Children should be completing a range of number sentences showing they know their 2 times table, introducing the multiplication sign 'x' read as 'lots of'. Eg; $2 \times 4 =$ 2 lots of 6 are ... $2 \times 7 =$ 2 lots of 5 are ...
x5 and x10 and lots of	Recap counting in 5s and 10s. Same as previous lesson using 5 and 10 times table to multiply and know 'lots of'. 5 lots of 3 are ... $5 \times 4 =$ 10 lots of 5 are ... $10 \times 9 =$
Reading and making arrays	Arrays are a visual representation of numbers that can help us to understand multiplication and grouping. For example a box of 6 eggs is laid out as 2 rows of 3 or 3 rows of 2, which means $2 \times 3 = 6$. Can you label these arrays to show what the multiplication number sentence should be:

	
Doubles	<p>Children are already familiar with some doubles. Find items around the house that you can find 2 'lots of'. Put these into number sentences.</p> <p>For example, I found 3 books, so to double it I found 3 more. Altogether I had 6 books. 2 lots of 3 are 6. So, $2 \times 3 = 6$.</p>
Word problems To complete in workbooks.	<p>In the garden there are 2 rows of 8 trees. How many trees are there altogether?</p> <p>Lola eats 4 biscuits and Niall decides to eat double what Lola ate. How many biscuits did Niall eat?</p> <p>Archie sorts his pokemon cards into 5 groups. Each group has 4 cards in it. How many cards does Archie have altogether?</p> <p>Milly climbs 10 steps 8 times. How many steps did Milly climb altogether?</p>

Topic tasks:

Art	<p>Look up the artist Wassily Kandinski and some of his work. Think about features of his art style.</p> <p>Find an image of his piece of work "Squares in Concentric Circles".</p> <p>Have a go at creating your own version of this piece using colour pencils. Next week we will try it using paint so see this as a practice.</p>
Science	<p>The Science topic for this term is different materials. Collect as many items of different materials and sort them into categories, for example wood, plastic, glass etc. Take a photo.</p>
Geography	<p>Create a map of your home.</p>
ICT	<p>Watch 'Hector's World' episode 5 on YouTube and have a discussion with adults about internet safety.</p>
PE	<p>Challenge yourself to do a minute of a different activity every day. This could be hopping, running on the spot, press ups, star jumps, and toe touches.</p>
French	<p>Monia has asked you to watch to the following videos to keep up with your French at home:</p> <p>https://www.youtube.com/watch?v=hd0_GZHHWeE</p> <p>https://www.youtube.com/watch?v=WZWN2Uragvc&t=20s</p>

- Continue to access the tasks on Purple Mash, these will be changing each week. If you are unsure how to access Purple Mash please refer to the previous update.
- Continue to check the Art Page on the Rokesly Infants website for the next art challenge.
- Well done to Ava-Rose for having a go at the Easter cake competition, I saw a photo of your cake and it looked delicious!