

Nursery activities - 11thth May 2020

English	Maths
<ul style="list-style-type: none"> • Draw a picture of your family showing who is the tallest and shortest in your drawing. • Read several books each day. Talk about the books that you read/share: • What does your child like about the story? • How are the stories similar? How are they different? • Which is their favourite page? Talk about the language of stories, for example. 'Once upon a time...', 'Happily ever after', and everything in between • Make some posters to go around your house. Examples include, keep room/drawers tidy, wash hands for 20 seconds, daily chores. • Daily name practice - Trace over dots and also practice copying your name. • Paint, draw or collage what you can see through your window. 	<ul style="list-style-type: none"> • Have a look outside and talk about what you see. What is the tallest thing you can see? What is the shortest thing you can see? • Find out who is the tallest/shortest in your family. Stand in height order. • Play a game, estimating how many items you will each be able to pick up in a handful. All of the family can take turns. Write down your estimates then count to check how close you were. • Daily oral counting practice - Count forwards to 10 or 20 and backwards from 10 or 20. Ask children questions such as "which number comes after 3? Which number comes before 10?" so they begin to gain a deeper understanding of number. • Make daily routine cards and put them in order such as getting out of bed, getting dressed, having breakfast and so on. Encourage your child to place them in order and move an arrow along them to indicate what is happening now. Talk about what happened earlier and what will happen next/later.
Phonics	Creative
<ul style="list-style-type: none"> • Drum Indoors/outdoors - Give your child a beater or make drumsticks, for example using short sticks. Encourage your child to explore an indoor/outdoor area (e.g. the kitchen or the park) and discover how different sounds are made by tapping or stroking, with their beaters, a wooden door, a wire fence, a metal slide, and a few items such as pipes and upturned pots you have 'planted'. Ask your child to demonstrate their favourite sound. • Socks and Shakers - Partially fill either opaque plastic bottles or the toes of socks with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins). Ask your children to shake the bottles or socks and identify what is inside from the sound the items make. From the feel and the sound of the noisy 	<ul style="list-style-type: none"> • Painting with a variety of paints and brushes using different sorts of paper including wallpaper, coloured paper. Add some water to some mud outside and use sticks to make mud paintings on pieces of paper. • Mix some primary coloured paints (red blue and yellow). Place each colour onto an old plate and encourage your child to place each of their hands in a different coloured paint, for e. one in blue and one in green. Then tell your child to rub their hands

Nursery activities - 11thth May 2020

materials encourage the children to talk about them. Ask questions such as:
Where might we find shells and pebbles?

- **Hidden sounds** - Find pairs of household objects that make a noise-eg pans and wooden spoons, shake a bunch of keys, scrunch a crisp packet, shake rice in a jar etc
Hide one set of objects behind the sofa and put the other in front of you.
Ask your child to sit with the hidden objects
You make a sound, can your child make the same sound. If you play an rhythm can they copy it?
Have fun together and make a band!
- **Sound box/bag** - Make collections of objects with names beginning with the same sound. Create a song, such as 'What have we got in our sound box today?' and then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage)
- **Odd One Out** - Put out three objects or pictures, two with names that rhyme and one with a name that does not. Ask your child to identify the 'odd one out': the name that does not rhyme. Start with a small set of words that can then be extended. The children need to be familiar with the rhyming word families before they can use them in a game - spend time looking at the pictures and talking about the pairs.

together and watch the magic happen! Print onto paper with their hands.

- Find 'sound-makers' around your home such as pots and pans. Tap the surfaces with wooden spoons, sticks, hands and so on
- Cutting: Can you draw around some circles, rectangles and triangles? Can you colour in your designs and cut them out?
-

Skills of the week

- **Physical skill** - Crouch down and jump up to make a star shape in the air spreading out your arms and legs. How many star jumps can you do? Record your score each day and see if the number changes.

Challenge of the week

- Host an egg and spoon race. You can use a spoon and potato as the egg and see who can get to the finish line first without dropping the egg. No cheating!

Online activities and links:

Nrich maths activities: <https://nrich.maths.org/13371>

Counting games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games: <http://www.crickweb.co.uk/Early-Years.html>

Phase 1 Phonics games: <https://new.phonicsplay.co.uk/resources/phase/1>

Phase 1 phonics games: <http://www.letters-and-sounds.com/phase-1-games.html>

Fine motor activities: <https://www.teachearlyyears.com/learning-and-development/view/developing-fine-motor-skills>

Nursery activities - 11thth May 2020

Playdough recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

A parent's guide to phonics: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Home learning ideas: <https://abcdoes.com/home-learning/>

Phase 1 phoics games: <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

Number blocks programme: <https://www.ncetm.org.uk/resources/52060>

Gruffalo activities: <https://www.forestryengland.uk/resource/gruffalo-spotters-activity-sheets>

Nursery rhymes & Songs: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Visit the Louvre! <https://www.louvre.fr/en/visites-en-ligne#tabs>

The British Museum in London: <https://artsandculture.google.com/partner/the-british-museum>

English/phonics games (focus on rhyming and blending/segmenting) <https://uk.ixl.com/ela/reception>

New links:

- Cosmic Yoga: https://www.youtube.com/results?search_query=cosmic+kids+yoga
- Home Learning Packs - <https://classroomsecrets.co.uk/free-home-learning-packs/>
- Information on emergent writing: <https://www.naeyc.org/resources/pubs/yc/nov2017/emergent-writing>

Reminders & Notices:

- You will be receiving a phone call from Helen this week to get an update on how you are all doing! I hope you are all keeping well!
- Check out the Rokesly Art page - your art work can be emailed to: admin@rokesly-inf.haringey.sch.uk