

Nursery activities - 5th May 2020

English	Maths
<ul style="list-style-type: none"> • Make a card for someone special. Inside, you can write your own message. Tell an adult what you have written. • Name writing (again!) - Talk about what the name starts with (the letter itself and capital letter). Children may want to trace their name first, then have a go at writing it independently. It is really beneficial for your child to be able to write their names before they go into Reception. • Continue to draw and paint and encourage your child to give meanings to their marks. Encourage the use of different colours. Question what colours are being used. Children to explain and describe their picture. • Listen to an audio book or a story on YouTube (without the video being visible). Can you retell the story to your adult? Which character did you like best? Why? Michael Rosen also has great videos on YouTube, where he tells stories directly to the camera! • Use a keyboard to type your name on a picture you have drawn 	<ul style="list-style-type: none"> • Ask a grown up to show you some coins. Talk about the names of the coins. Look for the smaller numbers on the coins. This shows you how much they're worth. What size and colour are the coins? • Go on a number hunt around your home or outside. What numbers can you see? What do they tell us? What are the numbers for? • Can you get ready for dinner? How many cups, knives, forks or spoons do you need for each person? How many of each item do you have altogether? • Go on a walk and collect some sticks (or you could use items around your home). Can you order them by length? Which one is the longest? Which one is the shortest? • Collect some clothes or shoes of different sizes. Compare the sizes using language such as bigger/smaller and shorter/longer
Phonics	Creative
<ul style="list-style-type: none"> • Story sounds: As you read or tell stories, encourage the children to play their instruments in different ways (e.g. <i>Make this instrument sound like giant's footsteps, ... a fairy fluttering, ... a cat pouncing, ... an elephant stamping</i>). Invite them to make their own suggestions for different characters (e.g. <i>How might Jack's feet sound as he tiptoes by the sleeping giant? And what about when he runs fast to escape down the beanstalk?</i>). As the children become familiar with the pattern of the story, each child could be responsible for a different sound. • Playing with words: Gather together a set of familiar objects with names that have varying syllable patterns (e.g. pencil, umbrella, camera, xylophone). Show the objects to your child, name them and talk about what they are used for. Then encourage them to think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word. Then clap the syllables for a word without saying it and ask: <i>What object could that be?</i> As children gain confidence try some long words like <i>binoculars, telephone, dinosaur</i>. • Odd one out: Put out three objects or pictures, two with names that rhyme and one with a name that does not. Ask the child to identify the 'odd one out': the name that does not rhyme. • Our sound box/bag: Make collections of objects with names beginning with the same sound. Create a song, such as 'What have we got in our sound box today?' and then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage) 	<ul style="list-style-type: none"> • Have a dance party! Each member of your house can choose a song to dance to • Frozen water with hidden objects – this is great for sensory play! • Think of a song or a rhyme that you know well. Can you change some of the words to make a new song/ rhyme? • Use some of your toys to make up a story. Maybe the toys could go on an adventure! • Use building bricks/junk modelling to make a model.
Skills of the week	Challenge of the week
<ul style="list-style-type: none"> • Make your own lunch, chopping fruit and vegetables (with adult supervision), butter your own bread for your sandwich. Choose your filling, remember healthy eating! 	<ul style="list-style-type: none"> • Draw some lines on a piece of paper (straight lines, wavy lines, zig zags) – cut along the different lines.

Nursery activities - 5th May 2020

Online activities and links:

Nrich maths activities: <https://nrich.maths.org/13371>

Counting games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games: <http://www.crickweb.co.uk/Early-Years.html>

Phase 1 Phonics games: <https://new.phonicsplay.co.uk/resources/phase/1>

Phase 1 phonics games: <http://www.letters-and-sounds.com/phase-1-games.html>

Fine motor activities: <https://www.teachearlyyears.com/learning-and-development/view/developing-fine-motor-skills>

Playdough recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

A parent's guide to phonics: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Home learning ideas: <https://abcdoes.com/home-learning/>

Phase 1 phoics games: <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

Number blocks programme: <https://www.ncetm.org.uk/resources/52060>

Gruffalo activities: <https://www.forestryengland.uk/resource/gruffalo-spotters-activity-sheets>

Nursery rhymes & Songs: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

New links:

- Visit the Louvre! <https://www.louvre.fr/en/visites-en-ligne#tabs>
- The British Museum in London: <https://artsandculture.google.com/partner/the-british-museum>
- English/phonics games (focus on rhyming and blending/segmenting) <https://uk.ixl.com/ela/reception>

Reminders & Notices:

- Keep an eye out on the school website to see which books staff are reading during the lockdown! There are photos of staff reading books.
- Check out the Rokesly Art page – your art work can be emailed to: admin@rokesly-inf.haringey.sch.uk

Nursery activities - 5th May 2020

Dear Nursery children,

I hope you are all keeping well still!

I have been visiting parks again now that the sun has come out again. On Monday, I cycled to Primrose Hill and walked up to the top of the hill. There are some lovely views of Central London up there! It's so nice to see buildings and icons like The Shard and the London Eye.

I am also continuing to do some DIY at home. I have now chopped up some wood, which I'm going to make into some shelves. I'm going to sand them down and paint them before I start putting them together.

I hope to see you all soon! It feels like such a long time since we were all together!

Helen 😊



Nursery activities - 5th May 2020

Hello Bears,

Hope you all have had a good week playing and learning at home.

This week I have been painting letters and pictures with lots of my Rokesly friends. This was good fun. I am looking forward to seeing any drawings or paintings that you may have done. Please bring them to Nursery. We would love to see them.

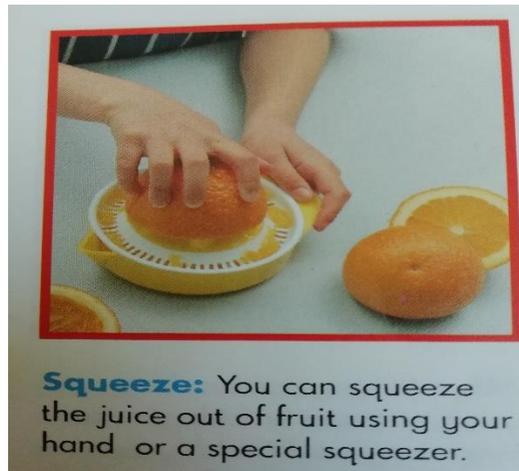
I have also made loads of fresh juice and smoothies. They have been refreshing and yummy.

I have also played board games with my family. I wonder if you have been playing any board games with your family.

I am missing our lovely chats. Stay safe and well.

Lots of love

Anita x



Nursery activities - 5th May 2020

Dear Bears,

I hope you are all well and safe. This week I was able to get a picture of the baby foxes! They are growing big very quickly and they come into my garden to play every day. (Not so sure my cat is happy about that)

I also came into school on Wednesday with Helen. It did feel weird without you all and we looked at your coat pegs and remembered some of the fun stuff we did this year. I hope you are all busy and having lots of fun with your grownups.

Speak soon!

Gemma

