

Nursery activities - 7th July 2020

English

- Watch/read the story 'Dinosaur Roar' https://www.youtube.com/watch?v=zBa_rvNEqSw Can you draw some of the dinosaurs and use your initial sounds or mark make to label and describe them?
- Painting on foil. Fix a sheet of foil to the table and fill some pots of paint up with paint and let the children use their paint brushes to make patterns on the foil.
- Cling film and paint. Squirt some different coloured paint onto the table, and then completely cover the table with Clingfilm. Make sure no paint seeps out. Encourage the children to use their fingers to move the paint around that is under the cling film. Children will begin to see the marks they have made. This is also a good activity for colour mixing.
- Encourage children to make their own road ways (or small world play train tracks) using a roller with paint on to the ground or large flattened cardboard boxes.
- Make crayon rubbings using natural objects as well as textured surfaces like brick walls, wooden fences, floors etc.

Maths

- Read or listen to the story 'Dinosaurs in the Supermarket'. Can you spot the dinosaurs? Use positional language to describe where the dinosaurs are hiding. <https://www.youtube.com/watch?v=GOuOLn-5WU4>
- Sorting - choose a selection of resources from around your home. Ask your child to sort them. They can choose their own criteria, e.g. size, colour, animals etc.
- Graphs are a good way for children to make comparisons between quantities. It doesn't have to be complex, but you can do a simple activity like graphing the types of transportation on a bar graph and use small pictures or toys. You could make a graph on your floor using string to separate your items into columns.
- Write numbers on some balloons that have been blown up. This is a fun way to introduce numbers and ordering. Take one number away, which number is missing?
- Role playing with playdough. Make some playdough (<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>) and it can be used in a variety of contexts. For example, children could make pretend muffins to go in a muffin tin to help with counting or they could roll out snakes of different length and order them by size.

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Phonics

- Learner guides and videos on Phase 2 Phonics: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>
- Rhyming: develop children's skills in hearing and identifying rhyming word. You can initially work on identifying rhyming strings with word families that all have the same middle and end sounds. For example, making a collection of rhyming words that all belong in the "-at" family, such as "cat", "mat", "bat", "sat", "fat" etc
- A sound story- This is a good game that can be played from children with next to no awareness of alliteration all the way through to children that are accessing phase two phonics and beginning to read words. Pick a 'target sound' again. For example, let's say the target sound is 's'. Then make up a story with lots of 's' sounds in. Say to the children 'If you hear a 's' then put your hands on your heads.' You can really emphasise the sound to start with, but you could make it less obvious if the children get better at the game. An example of a story could be...'One day Steve the Snake went to the sandy beach. He saw a sea serpent in the sea. The serpent jumped out and slithered towards Steve. He tried to slice him with his teeth!...(etc) But just go for it, and make it up! An extension is that the children add to the story themselves with relevant words using the target sound.
- Oral blending: Sound Out Things You could encourage your child to sound out things they need to ask, e.g. "Can you do up my z-i-p please?" or "Can I have a bis-cuit?" Head, shoulders, knees and toes is also a good game for blending, e.h. "put your hands on your "f-ee-t."
- Oral segmenting: Clap out Syllables in Names. This simple game's perfect to practise segmenting sounds and syllables. All your child needs to do is clap out the syllables in the names of their friends. You can play this game with any word, of course.

Creative/Understanding of the World

- Create your own snail art work in the style of the French artist Matisse. First, draw lots of different sized rectangles on some paper and colour them in using different colours. Then, cut them out and stick them on to another piece of paper to form a snail picture.
- Draw and cut out some small rectangles in different colours and put a small hole in the middle of each one. Paint some pieces of dried penne pasta and when they are dried, then thread the rectangles and pasta onto a pipe cleaner or piece of string to make a bracelet. What pattern can you make?
- Can you use any junk modelling you have at home to make something? E.g. a model rocket or boat? Or a robot? How will you join the different parts of your model together?
- Investigate magnets. Find a magnet, perhaps on the fridge. Which things does it 'stick' to? Talk about what you have found out. If you have two magnets can you find a way of working out which one is stronger?

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- Use a recording device e.g. a mobile phone, to record yourself making dinosaur noises. What does a big dinosaur sound like? Or a small dinosaur? How about a cross dinosaur? Or a sad dinosaur? Can you press the correct button to start and stop recording and play it back?

Skill of the Week	Challenge of the Week
<ul style="list-style-type: none">• Can you learn a new sports skill? This could be dribbling a football, dribbling using a hockey stick, aiming for a goal, catching a ball or anything else that you can think of! Don't forget to keep practising so you get even better!	<ul style="list-style-type: none">• Screw up a 3 pieces of paper and pretend they are oranges. Make a circle using string or wool on the floor. Can you throw the paper oranges into the circle? If you get them all in stand a bit further away and throw again.

Links

Online activities and links:

Nrich maths activities: <https://nrich.maths.org/13371>

Counting games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games: <http://www.crickweb.co.uk/Early-Years.html>

Phase 1 Phonics games: <https://new.phonicsplay.co.uk/resources/phase/1>

Phase 1 phonics games: <http://www.letters-and-sounds.com/phase-1-games.html>

Fine motor activities: <https://www.teachearlyyears.com/learning-and-development/view/developing-fine-motor-skills>

Playdough recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

A parent's guide to phonics: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Home learning ideas: <https://abcdoes.com/home-learning/>

Phase 1 phoics games: <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

Number blocks programme: <https://www.ncetm.org.uk/resources/52060>

Gruffalo activities: <https://www.forestryengland.uk/resource/gruffalo-spotters-activity-sheets>

Nursery rhymes & Songs: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Visit the Louvre! <https://www.louvre.fr/en/visites-en-ligne#tabs>

The British Museum in London: <https://artsandculture.google.com/partner/the-british-museum>

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English/phonics games (focus on rhyming and blending/segmenting) <https://uk.ixl.com/ela/reception>

Guidance on starting school in September: <https://www.bbc.co.uk/bitesize/collections/starting-primary-school/1>

Teaching phonics - http://www.phonicsinternational.com/guidance_book.pdf

Singing/rhymes - <http://www.songsforteaching.com/nurseryrhymes.htm>

Minibeast yoga: <https://www.kidsyogastories.com/insect-bug-yoga/>

Hungry Caterpillar resources: https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/VHC-PACEYnew_FINAL.pdf

Reminders/notices

- The Nursery to Reception transition day for children in our current Nursery is Monday 13th July. You will have received a letter with your time slot.
- There will be a virtual class photo as we are unable to have the opportunity to have a class photo - if you haven't had the chance, please email your photos to Louise, one of our class reps (Sienna's mum)

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Dear Nursery children

We are close to the end of term now! Where has all the time gone!

I have been busy doing some tidying at home and sorting through some of my old things. You probably haven't seen one of these before, but I found some old cassettes! I used to love listening to Supergrass when I was younger!

I have also been doing some gardening with my mum again. Look at how tall our sunflowers are! I also like these blue Irises - I think the colour is really lovely!

Hopefully we'll all meet again soon. To those I may not see next Monday, I hope you all have a lovely summer and look forward to seeing lots of the children through the fence when they are in Reception! To those moving onto new adventures, please come and say bye to us if you get the chance!

Take care, Helen x

