

Dear Green Class,

How are you all? I hope you are back to your learning at home after the Easter break. Me and Nina decided to stick to a routine every day from now on. We will see how that goes. I had to buy a new laptop because our old one was very old. Now we have a timetable for the new laptop. I will be starting writing your Reports on Thursday so my days will get busier. I can't believe I am doing it already but it's probably a good idea as I have plenty of time now. I am still helping Nina with her homework. She doesn't really need my help but she just wants my company. We have been designing a Medieval board game and learning about Shakespeare's plays. I also spend a lot of time in the kitchen preparing meals. It seems like we are eating so much. We are cooking and baking for pleasure as well. This weekend we want to bake a cheesecake. I love cheesecake! I have been exercising at home and going for runs as well. Nina joins me sometimes but she is not a big fan of running. In the evenings we watch Netflix, TV and sometimes Polish TV. I continue to read a lot. That's my favourite part of the day- when I am reading and having a cup of coffee.

Gary is feeling happy (I hope!) and he says 'hello' to all of you! Nina plays with him all the time and she even made him a 'playground'. I am sending you a photo of it. I keep finding crickets in my flat. This morning I saw one on the kitchen floor. I had to chase it and put it back in the box.

I hope you are well and getting used to staying and working at home. I think you are all very brave because it is difficult not seeing your friends and family.

I miss you all very much. Stay safe and enjoy your time at home.

Lots of love to you and your families.

Natasza xxx



Below are the tasks for next week:

Literacy

1. Phonics **ew** sound. It makes 2 sounds- ew as in screw and ew as in new. Please write down some examples of these sounds in words and then use them in sentences. You need to write at least 3 sentences for each sound. Watch this video to help you <https://www.youtube.com/watch?v=GJL84QOnGIA>
2. Handwriting- capital letters D,E,F
3. Grammar- adding suffix **ed** and **ing**
Use those root words to add ed and ing (you will have to write those words twice eg: talked, talking)
Cook **Bump**
Jump **Walk**
Play **Laugh**
Put each word in a sentence. Try to use different sentence starters, remember capital letters, full stops, finger spaces, ! and ?
4. Design an alien. Can you remember the aliens we looked at in school? Maybe you have some alien books at home. What does your alien look like? How many eyes/ legs/arms has it got? Is it a boy or a girl? Is it friendly or mean? Where does it come from? Write about your alien, describe it. Try to use 'because' in your description and of course 'and'!
5. Plan a story about your alien. You will write your story next week. Draw a story mountain to help you plan it. Your alien lands near your house/ in your garden. What happens? Who does it meet? What do they do together? What is its favourite thing on Earth?etc

Maths: Multiplication

x2 and lots of	Children should be completing a range of number sentences showing they know their 2 times table, introducing the multiplication sign 'x' read as 'lots of'. Eg; $2 \times 4 =$ 2 lots of 6 are ... $2 \times 7 =$ 2 lots of 5 are ...
x5 and x10 and lots of	Recap counting in 5s and 10s. Same as previous lesson using 5 and 10 times table to multiply and know 'lots of'. 5 lots of 3 are ... $5 \times 4 =$ 10 lots of 5 are ... $10 \times 9 =$
Reading and making arrays	Arrays are a visual representation of numbers that can help us to understand multiplication and grouping. For example a box of 6 eggs is laid out as 2 rows of 3 or 3 rows of 2, which means $2 \times 3 = 6$. Can you label these arrays to show what the multiplication number sentence should be:

	
Doubles	<p>Children are already familiar with some doubles. Find items around the house that you can find 2 'lots of'. Put these into number sentences.</p> <p>For example, I found 3 books, so to double it I found 3 more. Altogether I had 6 books. 2 lots of 3 are 6. So, $2 \times 3 = 6$.</p>
Word problems To complete in workbooks.	<p>Natasza sorts her books in 5 groups. Each group has 3 books. How many books has Natasza got? $3 \times 5 = 15$ or $5 \times 3 = 15$</p> <p>Can you work these ones out?</p> <p>Gary eats 2 times a week. Each time he has 10 crickets. How many crickets does Gary eat a week?</p> <p>In the garden there are 2 rows of 8 trees. How many trees are there altogether?</p> <p>Please complete Maths work in your books. Good luck 😊</p>

Topic work:

Art 	<p>Look up the artist Vincent Van Gogh and look at some of his work. Think about features of his art style.</p> <p>Find an image of his piece of work "The Starry Night".</p> <p>Discuss what you like? What colours does Vincent Van Gogh use? What interesting things can you see? What do you notice about the paint? How does the picture make you feel?</p> <p>Have a go at creating your own version of this piece using colour pencils. Next week we will try it using paint so see this as a practice.</p>
Science	<p>The Science topic for this term is different materials. Collect as many items of different materials and sort them into categories, for example wood, plastic, glass etc. Take a photo.</p>
Geography	<p>Create a map of your home.</p>
ICT	<p>Watch 'Hector's World' episode 5 on YouTube and have a discussion with adults about internet safety.</p>
PE	<p>Challenge yourself to do a minute of a different activity every day. This could be hopping, running on the spot, press ups, star jumps, and toe touches.</p>
French	<p>Monia has asked you to watch to the following videos to keep up with your French at home:</p> <p>https://www.youtube.com/watch?v=hd0_GZHHWeE</p> <p>https://www.youtube.com/watch?v=WZWN2Uragvc&t=20s</p>

Purple Mash

Continue to access the tasks on Purple Mash, these will be changing each week. This week you will find some activities linked to our Topic, Literacy and Maths.

Make sure you write me a message when you complete your task and I will reply to it.