

6. Nursery Nurse (NNEB) Person Specification



Rokesly Infant and Nursery School

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Head teacher: **Grant Bright**



NURSERY NURSE (NNEB or NVQ Level 3 equivalent) required for November 2020

Scale 6 Spine point 18-20 (32.5 hours per week 8.30am to 3.30pm)

Person Specification

Experience	<p>Essential</p> <ul style="list-style-type: none"> • Evidence of working in school with children of relevant age • Knowledge of the Foundation Stage Curriculum • Proven ability and skills in supporting, teaching and learning • Evidence of supporting children with additional needs <p>Desirable</p> <ul style="list-style-type: none"> • Evidence of ability to deliver creative subjects of the curriculum i.e. music, art, craft and physical education
Qualifications	<p>Essential</p> <ul style="list-style-type: none"> • Educated at Diploma in Nursery Nursing (NNEB) or equivalent e.g. BTEC National in Childhood Studies (Nursery Nursing) / NVQ Level III Childcare and Education standard – Early Years • Good numeracy/literacy skills <p>Desirable</p> <ul style="list-style-type: none"> • Training in relevant learning strategies e.g. literacy, maths, IT, PE • Other relevant training e.g. Makaton, BSL, OT, Forest School, First aid qualification, Child Protection training, Write Dance
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> • Work co-operatively and constructively as part of a team, and to contribute imaginatively to team development • Enthusiasm and commitment to using the outdoor environment for effective learning • Effective use of ICT to support learning and use of equipment technology – video, digital camera, photocopier • Commitment to the health, safety and safeguarding of children • Maintain an inspiring, welcoming and safe learning environment • Understanding of relevant policies/codes of practice and awareness of relevant legislation • Understanding of child development and learning • Ability to act and work on own initiative • Ability to relate well to children and adults
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to the implementation of the school's equal opportunities policy
Continuing Professional Development	<ul style="list-style-type: none"> • Willingness to undertake additional training/staff development as appropriate • Ability to reflect on your own professional practice