

6. Nursery Nurse (NNEB) Person Specification



Rokesly Infant and Nursery School

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Head teacher: **Grant Bright**



NURSERY NURSE (NNEB or NVQ Level 3 equivalent) required for January 2021

Scale 6 Spine point 18-20 (32.5 hours per week 8.30am to 3.30pm)

Person Specification

Experience	<p>Essential</p> <ul style="list-style-type: none"> Evidence of working in school with children of relevant age Knowledge of the Foundation Stage Curriculum Proven ability and skills in supporting, teaching and learning Evidence of supporting children with additional needs <p>Desirable</p> <ul style="list-style-type: none"> Evidence of ability to deliver creative subjects of the curriculum i.e. music, art, craft and physical education
Qualifications	<p>Essential</p> <ul style="list-style-type: none"> Educated at Diploma in Nursery Nursing (NNEB) or equivalent e.g. BTEC National in Childhood Studies (Nursery Nursing) / NVQ Level III Childcare and Education standard – Early Years Good numeracy/literacy skills <p>Desirable</p> <ul style="list-style-type: none"> Training in relevant learning strategies e.g. literacy, maths, IT, PE Other relevant training e.g. Makaton, BSL, OT, Forest School, First aid qualification, Child Protection training, Write Dance
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> Work co-operatively and constructively as part of a team, and to contribute imaginatively to team development Enthusiasm and commitment to using the outdoor environment for effective learning Effective use of ICT to support learning and use of equipment technology – video, digital camera, photocopier Commitment to the health, safety and safeguarding of children Maintain an inspiring, welcoming and safe learning environment Understanding of relevant policies/codes of practice and awareness of relevant legislation Understanding of child development and learning Ability to act and work on own initiative Ability to relate well to children and adults
Equal Opportunities	<ul style="list-style-type: none"> Commitment to the implementation of the school's equal opportunities policy
Continuing Professional Development	<ul style="list-style-type: none"> Willingness to undertake additional training/staff development as appropriate Ability to reflect on your own professional practice